

Chewelah School District #36 – *Where Dreams Begin*

Board of Director's Regular Meeting August 17, 2020 at 6:30 PM – Gess Elementary Gym

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes for the July 15, 2020 regular meeting and the August 6, 2020 special meeting
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.

Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions need to be submitted through the district's grievance policy #4312 or other pertinent grievance procedures.

7. Consent agenda:
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 118837—118856 for a total of \$ 18,166.70 and voucher numbers 118857—118891 for a total of \$61,234.24
 - C. Approve ASB voucher numbers 118893—118894 for a total of \$339.91
 - D. Approve capital project voucher number 118892 for a total of \$84,659.89
 - E. Approve payroll in the amount of \$755,548.19
 - F. Personnel:
 1. Approve resignation of Ryan Forsberg as the 7th grade girls basketball coach
 2. Approve resignation of Ryan Forsberg as the junior high assistant football coach
 3. Approve resignation of bus driver Danny Jones
8. Information reports and suggestions for future agenda items:
 - A. Director Kyra Rolstad
 - B. Director Bryan Tidwell
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean
 - F. Student ASB Director Kailee Parrott
 - G. Superintendent – Rich McFarland
 - ✓ Reopening plan
9. Old Business:
 - A. Approve food service bids for Terry's Dairy milk bid (buff)
 - B. Approve Tools for School food service bid (buff)
10. New Business:
 - A. Approve Coaches Handbook (green)
 - B. Approve Resolution 2019/2020-14 District Reopening Plan (yellow)
 - C. Approve expenditure up to \$110,000 to Gov Connection (salmon)
 - D. Approve the 2020-21 classified salary schedule (pink)
 - E. Approve to authorize the Superintendent for reduction of bus drivers to due to remote student learning
 - F. Approve to authorize the Superintendent for reduction of food service staff due to remote student learning
 - G. First reading of policy 6900 – Facilities Planning (cherry)

- H. First reading of policy 2004 – Accountability Goals (green)
- I. First reading of policy and procedure 6800 – Safety, Operations and Maintenance of School Property (replacing policies 9321, 9321P, 9330, and 9330P) (lavender)
- J. First reading of policy 0100 – Commitment of Planning (blue)
- K. First reading of policy and procedure 0300 – Planning Process (yellow)
- L. First reading of policy 0500 – Components of the District's Plan (grey)
- M. First reading of policy 5520 – Staff Development (replacing policy 5340) (goldenrod)

11. Potential executive session

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD MEETING
July 15, 2020

Chairperson Judy Bean called the meeting to order at 6:30 PM, July 15, 2020, in the Gess Elementary gym. Directors present were Dan Krouse, Theolene Bakken, and Bryan Tidwell. Director Kyra Rolstad was absent. Administrator present was Rich McFarland and Erin Dell attended via an internet connection. There were five audience members present via internet connection. Following the flag-salute, the first item of business was:

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda. MC

APPROVAL OF THE MINUTES: Director Bakken moved to approve the minutes of the June 17, 2020 regular meeting. MC. Director Bakken moved to approve the minutes of the July 8, 2020 budget hearing and special meeting minutes as amended. MC

PUBLIC COMMENTS: There were no public comments.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the board. After a brief discussion of the consent agenda items, Director Krouse moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 118754—118779 for a total of \$ 109,208.49; voucher number 118781 for a total of \$107.48; and voucher numbers 118782—118814 for a total of \$61,687.13
- C. Approve general fund ACH voucher for a total of \$219.40
- D. Approve ASB voucher numbers 118816—118817 for a total of \$1,022.26
- E. Approve ASB fund ACH voucher for a total of \$94.67
- F. Approve capital project voucher 118780 for a total of \$34,000.00 and voucher number 118815 for a total of \$27,964.16
- G. Approve payroll in the amount of \$766,136.85
- H. Personnel:
 - 1. Approval to hire Paige Campbell as a one-year replacement teacher
 - 2. Approval to hire Amanda Katzer as the cheerleading coach
 - 3. Approval to hire Holly Christy as a bus driver

REPORTS AND PRESENTATIONS:

- Director Kyra Rolstad was absent.
- Director Bryan Tidwell didn't have anything to report.
- Director Dan Krouse commented on the cleaning of the middle school building and that it was a very well-organized process for removing items that have been stored in that building for as long as 50 years.
- Director Theolene Bakken commended the staff for their involvement in the reopening planning process.
- Chairperson Judy Bean asked about the national board certified teachers and asked that we provide additional information about the district's staff members. Bean also requested that staff provide a short-written description or do a brief board presentation of professional development they have attended. Three policies will be on the August agenda for a first reading on facilities, assessment, and professional learning.
- Student ASB Director was absent.

SUPERINTENDENT REPORT:

- Re-opening planning: The District was just notified that it will receive a \$3,000 grant from Washington State Dairy Counsel and Albertsons for our food service program. Business Manager Mara Schneider is working on the FEMA grant to supplement CARES Act funding. A request to OSPI to modify the 6 feet distancing guidelines came back that this requirement will likely not be modified. The template to submit the reopening plan should be available in the next few weeks.

OLD BUSINESS:

- Director Bakken moved to approve the fourth reading of Policy 6100 Revenues from Local, State and Federal Sources as amended. MC
- Director Krouse moved to approve the third reading of Policy 4100 (renumbered to 4020) Confidential Communications. MC
- Director Bakken moved to approve the second reading of Policy 2030 Service Animals in Schools. MC

NEW BUSINESS:

- Director Bakken moved to approve the Evco Sound & Electronics invoices up to \$100,000. MC
- Director Krouse moved to approve Resolution 2019-2020-10 Availability Space in Adjacent Schools. MC
- Director Tidwell moved to approve Resolution 2019-2020-11 Facilities Study and Survey. MC
- Director Bakken moved to approve Resolution 2019-2020-12 Fixing and Adopting Budget. MC

- Director Krouse moved to approve Resolution 2019-2020-13 FEMA. MC
- Director Bakken moved to approve the JMT fuel bid for the 2020-21 school year. MC
- Director Tidwell moved to delayed approving the Terry's Dairy milk bid and the Tools for Schools food service bids until the August meeting when copies of the bids are available. MC
- Director Tidwell moved to approve food service fees for 2020-21. MC

With there being no other business, the meeting was adjourned at 7:22 PM. The next regular board meeting will be August 17, 2020 at 6:30 PM in the Gess Elementary gym.

Chairperson

Clerk

CHEWELAH SCHOOL DISTRICT #36
SPECIAL BOARD MEETING
August 6, 2020

Chairperson Judy Bean called the special meeting to order at 6:00 PM, July 8, 2020, at Gess Elementary. Directors present were Dan Krouse, Kyra Rolstad, Theolene Bakken, and Bryan Tidwell. Superintendent Rich McFarland was present. There were sixteen audience members present via internet connection. Following the flag salute, the first item of business was:

2020-21 School start with COVID-19 considerations

Superintendent McFarland briefed the board members on reopening schools amid the COVID-19 pandemic. Some Spokane area schools have announced that students will return to school via virtual online learning. The local health department met with area superintendents to review the increasing cases of COVID in Stevens County and the health department recommendation for students to return to school via virtual learning.

There was a great deal of discussion on how virtual learning would be implemented, communicating with families, and student assessment to ensure the programs are meeting the educational expectations and student needs.

Vision and Planning

The Board discussed vision, community involvement, conducting annual surveys, and needs assessment. This is ongoing work and will be continued at the September 3, 2020 special board meeting at 6:30 PM.

With there being no other business, the meeting was adjourned at 8:00 PM. The next regular board meeting will be Wednesday, August 17, 2020 at 6:30 PM at Gess Elementary gym.

Chairperson

Clerk

CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2019/2020

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2019	\$461,626.64
450 Investment Balance - September 1, 2019	\$911,779.76
241 Warrants Outstanding - September 1, 2019	<u>(\$442,865.70)</u>
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2019	<u><u>\$930,540.70</u></u>

July 31, 2020

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,242,241.62
District Deposits	\$3,384.07
Investments Earnings	\$316.61
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$7,277.06
Other:	<u>\$0.00</u>

TOTAL RECEIPTS \$1,253,219.36

EXPENDITURES FOR MONTH:

Accounts Payable	\$79,961.31
Payroll	\$755,548.19
Transfer to Debt Service	\$0.00
Other: Cancelled Warrants	(\$107.48)
Other: ACH Return	<u>\$0.00</u>

TOTAL EXPENDITURES \$835,402.02

MONTHLY INCREASE/(DECREASE) \$417,817.34

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$297,291.20
450 Investment Balance	\$1,261,703.65
241 Warrants Outstanding	<u>(\$293,675.36)</u>
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	<u><u>\$1,265,319.49</u></u>

CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	<u>\$197,757.71</u>
A.S.B. FUND CASH & INVESTMENT BALANCE:	<u>\$70,038.71</u>
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	<u>\$34,735.11</u>
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	<u><u>\$11,395.42</u></u>

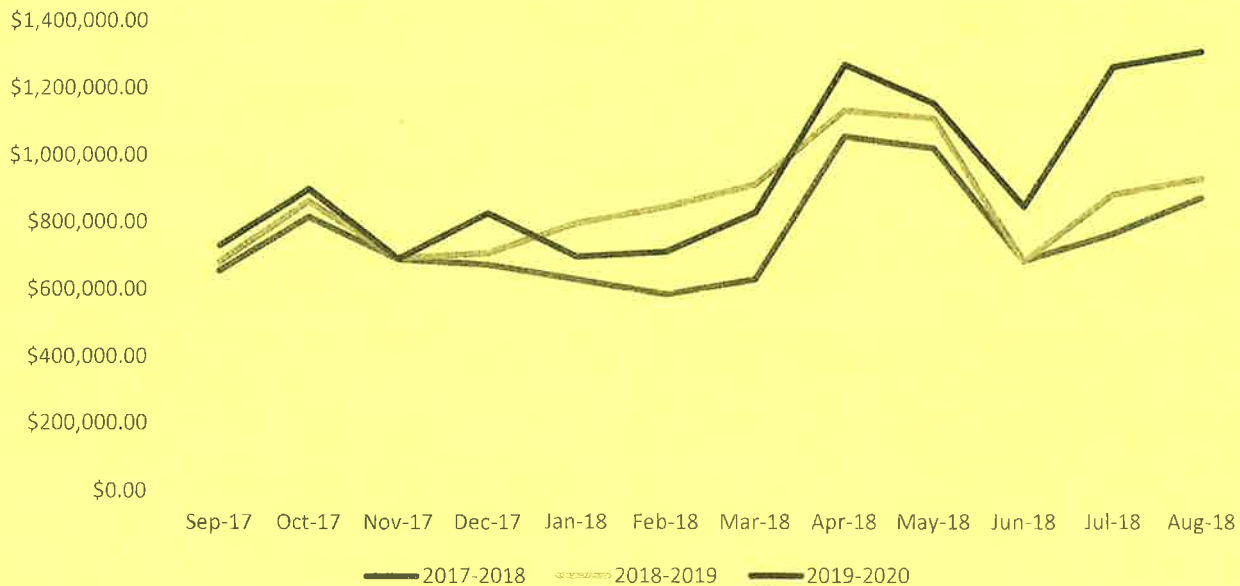
2019-2020 Financial Report

STEVENS COUNTY TREASURER'S ENDING BALANCE

Sep-17	\$653,978.06	Sep-18	\$680,414.19	Sep-19	\$729,621.47
Oct-17	\$814,365.53	Oct-18	\$860,825.08	Oct-19	\$897,701.70
Nov-17	\$687,632.48	Nov-18	\$691,678.42	Nov-19	\$690,564.88
Dec-17	\$672,193.62	Dec-18	\$705,965.84	Dec-19	\$825,477.61
Jan-18	\$629,140.46	Jan-19	\$796,837.46	Jan-20	\$696,923.14
Feb-18	\$584,806.80	Feb-19	\$846,010.08	Feb-20	\$711,933.16
Mar-18	\$629,448.46	Mar-19	\$913,671.08	Mar-20	\$830,200.17
Apr-18	\$1,056,902.02	Apr-19	\$1,134,166.21	Apr-20	\$1,271,000.43
May-18	\$1,021,813.53	May-19	\$1,110,470.36	May-20	\$1,156,011.59
Jun-18	\$685,601.84	Jun-19	\$683,435.77	Jun-20	\$847,502.15
Jul-18	\$765,287.32	Jul-19	\$883,439.17	Jul-20	\$1,265,319.49
Aug-18	\$872,749.37	Aug-19	\$930,540.70	Aug-20	\$1,310,000.00

Estimate

Treasurer's Ending Balance



**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

MONTHLY REVENUES OVER OR (UNDER) EXPENDITURES FOR LAST THREE YEARS

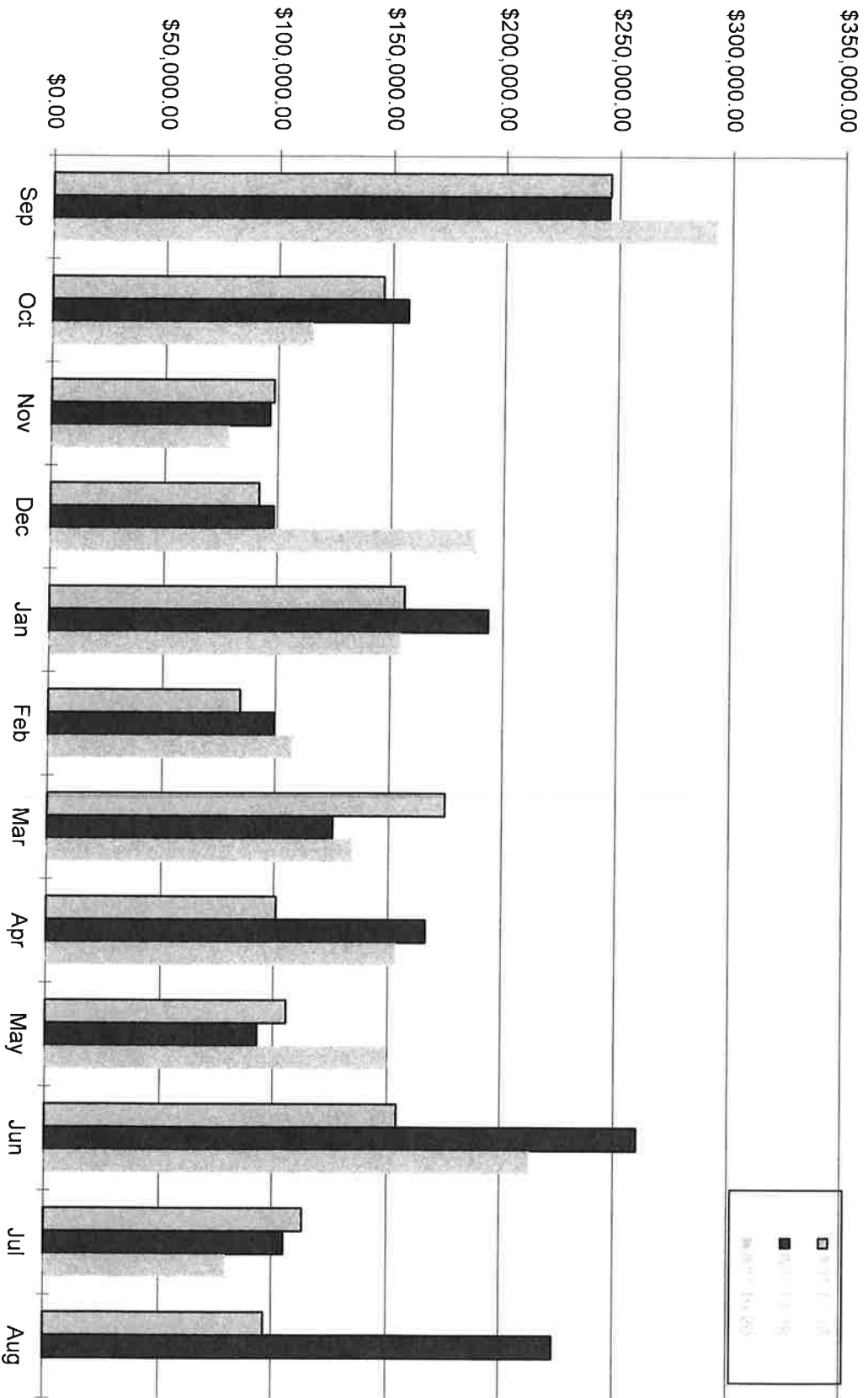
	2017-2018	2018-2019	2019-2020	REVENUES	EXPENDITURES	MONTHLY +/-
SEPTEMBER	\$ (258,954)	\$ (192,335)	SEPTEMBER	\$857,946	\$1,058,865	(\$200,919)
OCTOBER	\$ 160,387	\$ 180,411	OCTOBER	\$1,015,768	\$847,687	\$168,080
NOVEMBER	\$ (126,761)	\$ (169,147)	NOVEMBER	\$633,974	\$841,111	(\$207,137)
DECEMBER	\$ (15,439)	\$ 14,287	DECEMBER	\$966,886	\$831,973	\$134,913
JANUARY	\$ (43,053)	\$ 90,872	JANUARY	\$769,221	\$897,776	(\$128,554)
FEBRUARY	\$ (44,334)	\$ 49,173	FEBRUARY	\$887,514	\$872,504	\$15,010
MARCH	\$ 44,642	\$ 67,661	MARCH	\$1,002,998	\$884,731	\$118,267
APRIL	\$ 427,655	\$ 220,495	APRIL	\$1,338,062	\$897,262	\$440,800
MAY	\$ (35,088)	\$ (23,695)	MAY	\$769,797	\$884,785	(\$114,989)
JUNE	\$ (336,212)	\$ (427,034)	JUNE	\$670,899	\$979,409	(\$308,509)
JULY	\$ 79,685	\$ 200,003	JULY	\$1,253,219	\$835,402	\$417,817
AUGUST	\$ 107,462	\$ 47,102	AUGUST			\$0

**CHEWELAH SCHOOL DISTRICT #36
FINANCIAL REPORT**

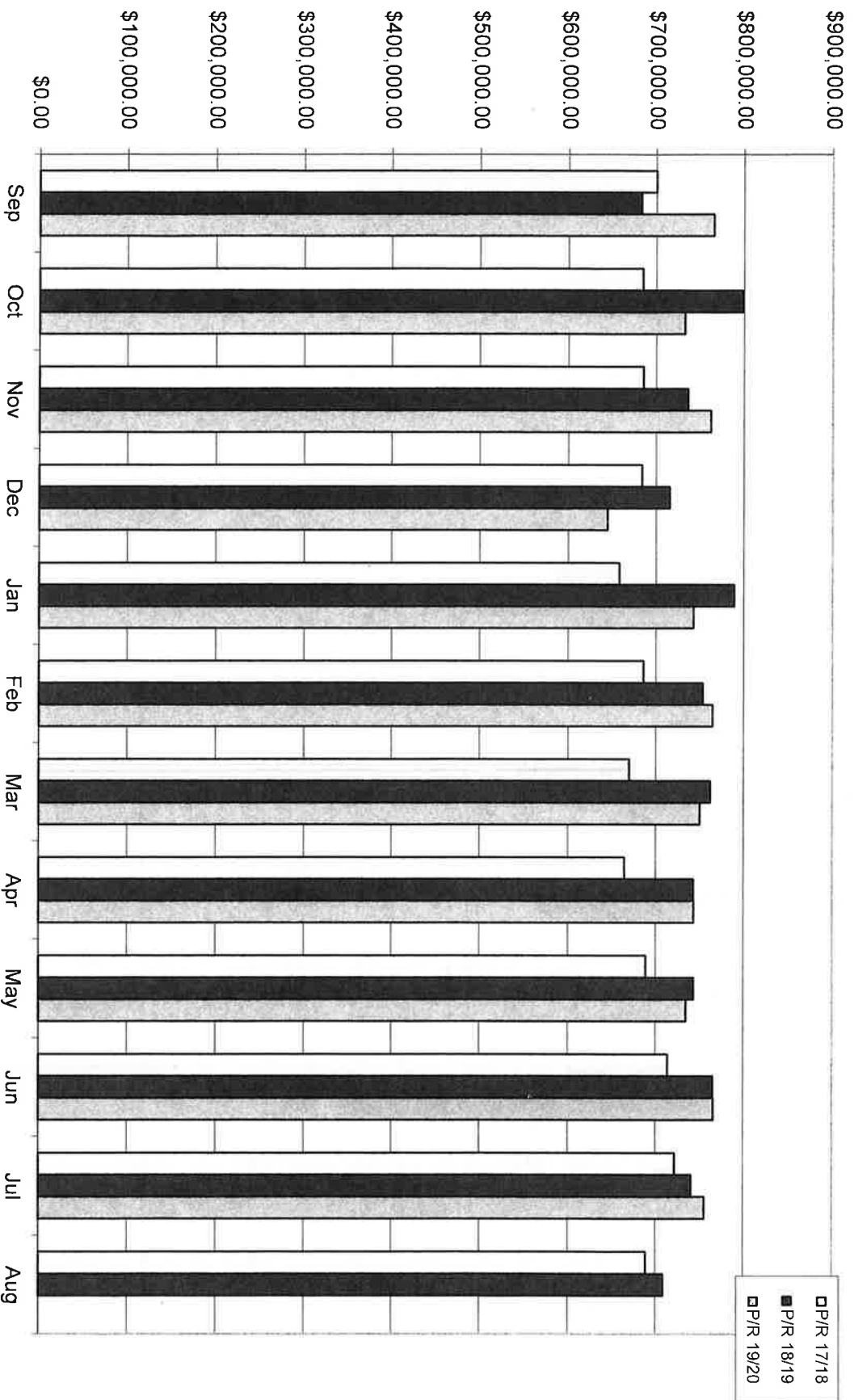
MONTHLY ACCOUNTS PAYABLE AND PAYROLL AMOUNTS FOR THREE YEARS

MONTH/YR	A/P 17/18	P/R 17/18	MONTH/YR	A/P 18/19	P/R 18/19	MONTH/YR	A/P 19/20	P/R 19/20
SEPT	\$246,015.10	\$700,501.11	SEPT	\$245,513.49	\$663,075.78	SEPT	\$293,016.35	\$765,848.80
OCT	\$146,013.45	\$684,800.24	OCT	\$156,987.80	\$798,777.74	OCT	\$114,812.95	\$732,874.54
NOV	\$98,172.21	\$685,383.45	NOV	\$96,363.06	\$736,380.75	NOV	\$78,601.39	\$762,509.47
DEC	\$91,876.25	\$683,849.49	DEC	\$98,432.20	\$715,981.04	DEC	\$187,560.31	\$644,412.71
JAN	\$156,256.99	\$657,996.01	JAN	\$193,374.15	\$789,184.43	JAN	\$154,814.32	\$742,961.22
FEB	\$84,529.37	\$685,841.15	FEB	\$99,311.85	\$753,617.85	FEB	\$107,557.53	\$764,946.65
MAR	\$174,845.34	\$669,743.58	MAR	\$125,292.34	\$762,456.45	MAR	\$134,285.19	\$750,446.00
APR	\$100,899.81	\$664,183.98	APR	\$166,536.07	\$743,142.49	APR	\$153,673.34	\$743,588.27
MAY	\$105,599.95	\$688,903.96	MAY	\$93,000.79	\$743,564.69	MAY	\$149,870.79	\$734,914.65
JUNE	\$154,176.51	\$713,960.00	JUNE	\$259,767.25	\$765,652.08	JUNE	\$213,271.98	\$766,136.85
JULY	\$113,037.43	\$722,358.87	JULY	\$104,966.63	\$740,888.00	JULY	\$79,853.83	\$755,548.19
AUG	\$96,362.70	\$688,747.37	AUG	\$223,413.08	\$708,928.75	AUG		
TOTAL	\$1,567,785.11	\$8,246,269.21	TOTAL	\$1,862,958.71	\$8,941,650.05	TOTAL	\$1,667,317.98	\$8,164,187.35

CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES

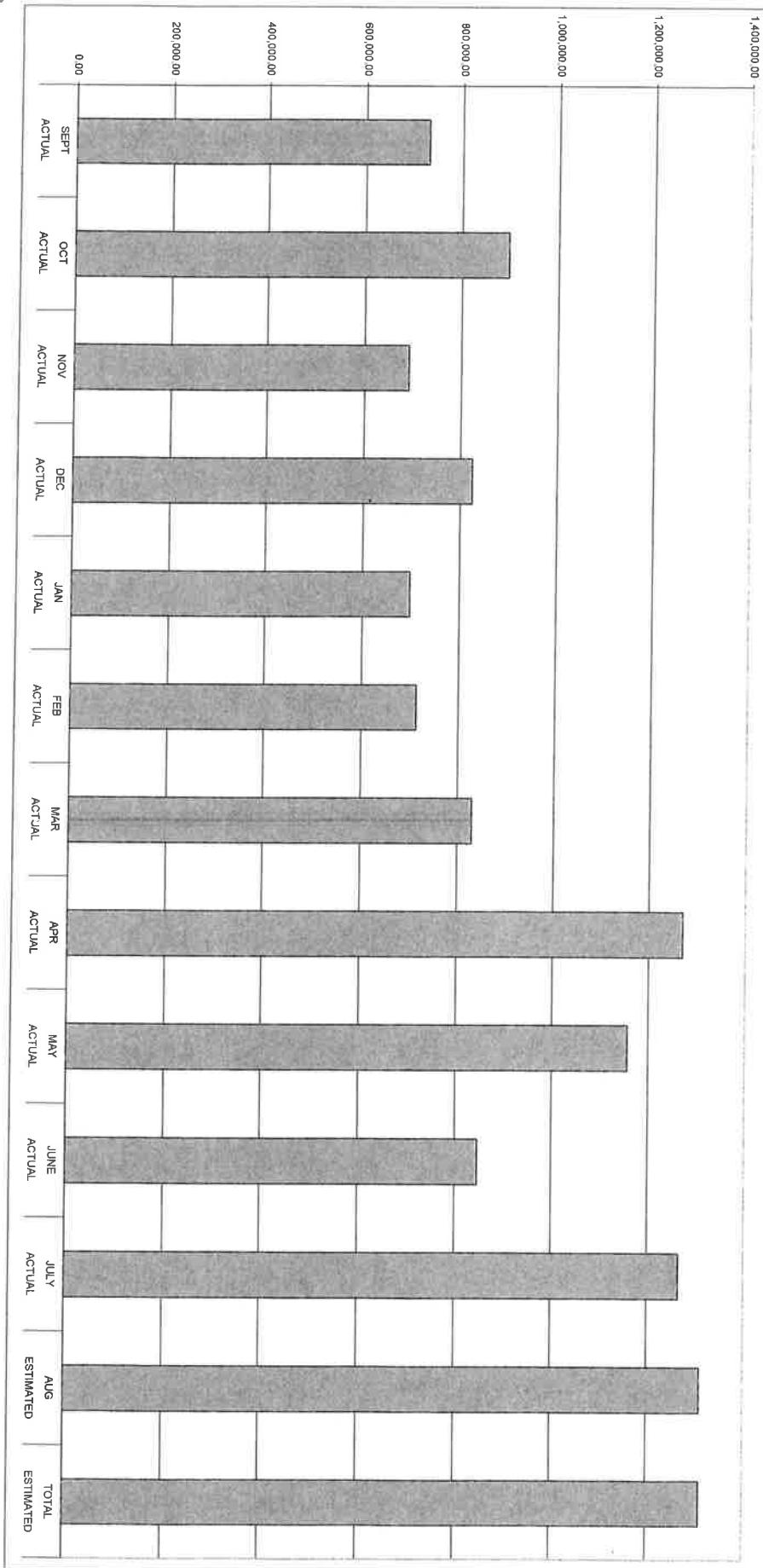


CHEWELAH SCHOOL DISTRICT

CASH FLOW 2019-2020

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ACTUAL MAY	ACTUAL JUNE	ACTUAL JULY	ESTIMATED AUG	ESTIMATED TOTAL
BEGINNING FUND BALANCE	930,540.70	729,621.47	897,701.70	690,564.88	825,477.61	696,923.14	711,933.16	830,200.17	1,271,000.43	1,156,011.59	847,502.15	1,265,319.49	930,540.70
REVENUE													
APPORTIONMENT	9%	8%	5%		9%	9%	9%	9%	9%	5%	6%	13%	10%
PROPERTY TAXES	799,593.74	792,476.99	594,823.32	874,616.50	758,964.45	827,183.17	892,210.63	961,126.73	678,839.08	647,250.07	1,242,241.62	1,000,000.00	10,069,328.30
LOCAL RECEIPTS	34,551.00	214,941.71	29,916.06	4,025.62	2,115.43	34,112.95	104,758.87	344,202.25	86,139.79	11,834.55	7,277.06	5,000.00	878,875.29
OTHER	22,218.64	6,964.67	8,075.58	87,143.52	7,173.29	9,929.88	840.40	12,106.74	4,340.72	11,364.41	3,384.07	8,000.00	181,541.92
EXPENDITURES	1,582.54	1,384.35	1,159.08	1,100.11	967.90	16,286.20	5,188.30	20,626.15	477.01	450.36	316.61	2,000.00	51,538.61
AP	857,945.92	1,015,767.72	633,974.04	966,885.75	769,221.07	887,514.20	1,002,998.20	1,338,061.87	769,796.60	670,899.39	1,253,219.36	1,015,000.00	11,181,284.12
PR	293,016.35	114,812.95	78,601.39	187,560.31	154,814.32	107,557.53	134,285.19	153,673.34	149,870.79	213,271.98	79,853.83	220,000.00	1,887,317.98
TRANSFER	765,848.80	732,874.54	762,509.47	644,412.71	742,961.22	764,946.65	750,446.00	743,588.27	734,914.65	766,136.85	755,548.19	750,000.00	8,914,187.35
ENDING FUND BALANCE	729,621.47	897,701.70	690,564.88	825,477.61	696,923.14	711,933.16	830,200.17	1,271,000.43	1,156,011.59	847,502.15	1,265,319.49	1,310,319.49	1,310,319.49

MONTHLY FUND BALANCE



CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2019-2020

	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ESTIMATED
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG		
BUDGET	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297	11,136,297
YTD EXPENDITURES	1,039,226	1,886,888	2,725,856	3,556,831	4,454,741	5,327,409	6,211,513	7,100,034	7,985,834	8,965,314	9,799,440	11,130,000		
ENCUMBRANCES	8,526,011	7,821,698	6,505,834	6,509,807	5,747,644	5,020,452	4,344,414	3,648,138	2,824,086	1,937,375	1,268,428	0		
Adjust for Benefit Encumbrance			880,000	0	0	0	0	0	0	0	0	0		
BUDGET STATUS	1,571,060	1,427,711	1,024,607	1,069,658	933,912	788,436	580,371	388,125	326,377	233,608	68,429	6,297	6,297	6,297
PERCENTAGE OF BUDGET REMAINING	14%	13%	9%	10%	8%	7%	5%	3%	3%	2%	1%	0%		

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)For the CHEWELAH SCHOOL DISTRICT School District for the Month of July, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	915,049	7,277.06	889,092.02		25,956.98	97.16
2000 LOCAL SUPPORT NONTAX	129,740	2,298.89	121,858.41		7,881.59	93.93
3000 STATE, GENERAL PURPOSE	7,070,573	838,912.90	6,277,991.70		792,581.30	88.79
4000 STATE, SPECIAL PURPOSE	2,150,461	305,266.58	1,905,116.54		245,344.46	88.59
5000 FEDERAL, GENERAL PURPOSE	22,792	.00	19,952.02		2,839.98	87.54
6000 FEDERAL, SPECIAL PURPOSE	878,338	98,062.14	839,736.87		38,601.13	95.61
7000 REVENUES FR OTH SCH DIST	84,500	.00	44,021.50		40,478.50	52.10
8000 OTHER AGENCIES AND ASSOCIATES	2,500	.00	.00		2,500.00	0.00
9000 OTHER FINANCING SOURCES	29,200	.00	.00		29,200.00	0.00
Total REVENUES/OTHER FIN. SOURCES	11,283,153	1,251,817.57	10,097,769.06		1,185,383.94	89.49
B. EXPENDITURES						
00 Regular Instruction	5,849,707	401,572.57	4,981,874.22	714,147.45	153,685.33	97.37
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	1,238,855	100,747.36	1,200,494.69	109,445.20	71,084.89	105.74
30 Voc. Ed Instruction	467,375	31,636.75	404,135.07	41,261.28	21,978.65	95.30
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	980,712	115,184.85	836,659.10	96,798.15	47,254.75	95.18
70 Other Instructional Pgms	46,557	1,800.16	20,175.99	1,808.42	24,572.59	47.22
80 Community Services	1,000	200,268.61	203,515.10	0.00	202,515.10	> 1000
90 Support Services	2,552,091	17,084.52	2,152,585.54	304,967.92	94,537.54	96.30
Total EXPENDITURES	11,136,297	834,125.78	9,799,439.71	1,268,428.42	68,428.87	99.39
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	146,856	417,691.79	298,329.35		151,473.35	103.14
F. TOTAL BEGINNING FUND BALANCE	932,801		974,964.59			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	1,079,657		1,273,293.94			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	72,795	.00
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	1,006,862	1,273,293.94
G/L 891 Unassigned Min Fnd Bal Policy	0	.00

<u>TOTAL</u>	1,079,657	1,273,293.94
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20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)For the CHEWELAH SCHOOL DISTRICT School District for the Month of July, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	365,337	2,747.10	353,756.89		11,580.11	96.83
2000 Local Support Nontax	2,500	62.52	838.29		1,661.71	33.53
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	34,000	28,076.21	34,000.00		.00	100.00
5000 Federal, General Purpose	8,750	.00	5,846.37		2,903.63	66.82
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	410,587	30,885.83	394,441.55		16,145.45	96.07
B. EXPENDITURES						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	34,000	5,923.79	34,000.00	0.00	.00	100.00
30 Equipment	250,957	27,964.16	37,053.99	166,045.53	47,857.48	80.93
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	284,957	22,040.37	71,053.99	166,045.53	47,857.48	83.21
C. OTHER FIN. USES TRANS. OUT (GL 536)	189,684	.00	189,683.46			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	64,054	8,845.46	133,704.10		197,758.10	308.74
F. TOTAL BEGINNING FUND BALANCE	90,000		64,053.61			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	25,946		197,757.71			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	13,363-	184,546.80
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	39,309	13,210.91
G/L 890 Unassigned Fund Balance	0	.00

TOTAL

25,946

197,757.71

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)For the CHEWELAH SCHOOL DISTRICT School District for the Month of July, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	3,050	.00	11,368.07		8,318.07-	372.72
2000 Local Support Nontax	0	3.29	77.56		77.56-	0.00
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	201,900	.00	189,683.46		12,216.54	93.95
<u>Total REVENUES/OTHER FIN. SOURCES</u>	204,950	3.29	201,129.09		3,820.91	98.14
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	200,000	.00	200,000.00	0.00	.00	100.00
Interest On Bonds	1,900	.00	1,900.00	0.00	.00	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	201,900	.00	201,900.00	0.00	.00	100.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	3,100	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	50-	3.29	770.91-		720.91-	> 1000
<u>F. TOTAL BEGINNING FUND BALANCE</u>	54		12,166.33			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	4		11,395.42			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	0		11,395.42			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	4		.00			
<u>TOTAL</u>	4		11,395.42			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of July, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES</u>						
1000 General Student Body	54,500	239.21	31,374.08		23,125.92	57.57
2000 Athletics	144,000	76.59	58,991.22		85,008.78	40.97
3000 Classes	11,500	.00	135.00		11,365.00	1.17
4000 Clubs	49,350	701.40	12,591.02		36,758.98	25.51
6000 Private Moneys	10,000	.00	5,519.38		4,480.62	55.19
<u>Total REVENUES</u>	269,350	1,017.20	108,610.70		160,739.30	40.32
<u>B. EXPENDITURES</u>						
1000 General Student Body	44,750	.00	23,436.88	733.62	20,579.50	54.01
2000 Athletics	138,000	.00	61,505.31	322.80	76,171.89	44.80
3000 Classes	11,500	.00	605.34	0.00	10,894.66	5.26
4000 Clubs	68,600	32.26	27,771.77	38.65	40,789.58	40.54
6000 Private Moneys	10,000	990.00	6,180.03	265.55	3,554.42	64.46
<u>Total EXPENDITURES</u>	272,850	1,022.26	119,499.33	1,360.62	151,990.05	44.30
<u>C. EXCESS OF REVENUES</u>						
<u>OVER(UNDER) EXPENDITURES (A-B)</u>	3,500-	5.06-	10,888.63-		7,388.63-	211.10
<u>D. TOTAL BEGINNING FUND BALANCE</u>	116,885		90,745.05			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	113,385		79,856.42			
<u>C+D + OR - E)</u>						
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	76,500		79,856.42			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	36,885		.00			
<u>TOTAL</u>	113,385		79,856.42			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)For the CHEWELAH SCHOOL DISTRICT School District for the Month of July, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	9.16	920.82		579.18	61.39
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	101,000	.00	.00		101,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	3,000.00	3,000.00		3,000.00-	0.00
A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)	102,500	3,009.16	3,920.82		98,579.18	3.83
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	102,500	3,009.16	3,920.82		98,579.18	3.83
D. EXPENDITURES						
Type 30 Equipment	245,000	.00	112,283.54	0.00	132,716.46	45.83
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	245,000	.00	112,283.54	0.00	132,716.46	45.83
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)	142,500-	3,009.16	108,362.72-		34,137.28	23.96-
H. TOTAL BEGINNING FUND BALANCE	145,000		143,097.83			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	2,500		34,735.11			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	2,500		34,735.11			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	2,500		34,735.11			

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 17, 2020, the board, by a _____ vote, approves payments, totaling \$146,234.04. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants;
Warrant Numbers 118857 through 118894, totaling \$146,234.04

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
118857	AVISTA UTILITIES	08/14/2020	080520	UTILITIES	1000009033	572.66	572.66
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					37.30	
10 E 530 9700 65 7621 1100 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					116.87	
10 E 530 9700 65 7621 2200 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					114.01	
10 E 530 9700 65 7621 4300 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					273.90	
10 E 530 9700 65 7621 5400 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					30.58	
118858	CDW GOVERNMENT INC	08/14/2020	ZKK5620	Group cameras for overflow classrooms - Covid related.	2600001035	8,831.72	8,831.72
10 E 530 0100 32 5650 1100 1555 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					8,831.72	
118859	CENTURYLINK	08/14/2020	130899666	PHONE SERVICE ACCT #84728321	1000009035	73.16	73.16
10 E 530 9700 65 7530 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					73.16	
118860	CENTURYLINK	08/14/2020	071620	PHONE SERVICES OPEN PO ACCT #206-T36-2200 814B	1000009037	544.78	544.78
10 E 530 9700 65 7530 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					544.78	
118861	CHEWELAH AUTO PARTS	08/14/2020	100-227020	TRANSPORTATION SUPPLIES ACCT #68	1000009038	76.68	76.68
10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					76.68	
118862	CHEWELAH CHAMBER OF COMMERCE	08/14/2020	869	2020-2021 ANNUAL MEMBERSHIP DUES	1000009222	50.00	50.00
10 E 530 9700 12 7810 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					50.00	
118863	CITY OF CHEWELAH	08/14/2020	073020	UTILITIES	1000009030	7,891.98	7,891.98
10 E 530 9700 65 7410 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV					947.23	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		93.85	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		535.48	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		226.13	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		148.65	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,980.80	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		122.96	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		442.82	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		355.16	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		267.00	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,475.96	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		107.50	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		91.60	
10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		96.84	
118864 COLVILLE TIRE		08/14/2020	1-41853	TIRES FOR BUSES	2200002052	1,033.06	2,745.90
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		1,033.06	
			1-GS41637	TIRES FOR BUSES	2200002052	1,712.84	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		1,712.84	
118865 CRYSTAL SPRINGS		08/14/2020	15902043 071820	WATER AND COOLER	1000009039	70.75	70.75
				RENTAL			
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		70.75	
118866 DEERE CREDIT INC		08/14/2020	2366785	LEASE 1600	1000009040	647.17	647.17
				COMMERCIAL WIDE			
				AREA LAWN MOWER			
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		647.17	
118867 EDWARD DON & COMPANY		08/14/2020	25616720	Continental	1000009197	7,711.19	7,711.19
				Reach-In Freezer			
				Model DL2FE			
10 E 530 9800 44 9739 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		7,711.19	
118868 ELAN CARDMEMBER SERVICE		08/14/2020	JP-071320	lanyards -COVID -	1100007152	473.02	7,861.09
				used for symptom			
				and temp check			
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-35.95	
10 E 530 0100 26 5610 1100 1555 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		508.97	
			JP-072420	2 file cabinets	1100007162	258.22	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		258.22	
			JT-063020	Mower Parts	2300006125	83.39	
				(Green Works)			
				John Deere			
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-6.34	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		89.73	
			JT-070120	sound insulation	2300006127	488.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Weight room (Home Depot)			
10 E 530 9700 64 9720 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			488.75	
			JT-070220	Gess toilet Flush kit / Faucet Kitchen	2300006126	582.79	
10 E 530 9700 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			582.79	
			JT-070220B	Quartzite sink, faucet, insulation	2300006128	338.99	
10 E 530 9700 64 5610 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			338.99	
			JT-071020	WCP Solutions (Fog Clorox Total 360)	2300006130	4,298.62	
10 E 530 9700 64 5610 0000 1555 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			4,298.62	
			JT-072220	JHS Weight room Banner	2300006135	76.50	
10 E 530 9700 64 9720 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			76.50	
			MS-071020	DOL Report of Bus Sale	1000009215	13.65	
10 E 530 9700 13 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			13.65	
			MS-072120	WASBO Virtual Business Managers Conference for Mara Schneider July 27-30, 2020	1000009217	550.00	
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			550.00	
			ZL-070620	CleanBrowsing web filter renewal.	2600001036	510.00	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-38.76	
10 E 530 0200 32 5650 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			548.76	
			ZL-072020	MICROSOFT LICENSE	1000009184	187.16	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-14.22	
10 E 530 0100 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			201.38	
118869 ERNN		08/14/2020	14733-071920	ERNN 2020-2021 MEMBERSHIP	1000009223	330.00	330.00
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			330.00	
118870 GOV CONNECTION INC		08/14/2020	70262409	2 LENOVO THINKPADS AND DOCKING STATIONS	1000009221	3,876.25	3,876.25

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				FOR CTE-PERKINS			
10 E 530 3800 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			3,876.25	
118871	H & H INC	08/14/2020	SP0168-080520	COPIER MONTHLY	1000009042	51.12	51.12
				USAGE CHARGES			
10 E 530 0100 23 7340 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3.85	
10 E 530 0100 23 7340 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			0.43	
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			46.60	
10 E 530 0200 23 7340 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			0.24	
118872	HERFF JONES	08/14/2020	46000494000-071120	40 Jenkins	1300007179	538.77	538.77
				Diploma Covers 25			
				Quartzite			
				Learning Diploma			
				Covers 80			
				District Diplomas			
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			538.77	
118873	HOME SCIENCE TOOLS	08/14/2020	1021382	2020-2021 school	1400007134	62.41	62.41
				year Rho Sitts,			
				Earth and Space			
				w/ kit Ryder			
				Wallner Chemistry			
				and Kit Penny			
				Sitts, Physics 1			
				and Kit			
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			62.41	
118874	INSTRUCTURE	08/14/2020	INV354800	CANVAS CLOUD	1000009211	7,250.20	7,250.20
				SUBSCRIPTION AND			
				IMPLEMENTATION-REM			
				OTE LEARNING			
				MANAGEMENT SYSTEM			
				FOR JJSHS			
				2020-2021			
10 E 530 0100 27 5650 4300 1555 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			7,250.20	
118875	JATHEON TECHNOLOGIES INC	08/14/2020	INV-2974	Jatheon email	2600001038	2,850.00	2,850.00
				archiving upgrade			
				and renewal.			
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-216.60	
10 E 530 0100 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3,066.60	
118876	JMT PETROLEUM	08/14/2020	96887	FUEL ACCT	1000009012	381.27	381.27
10 E 530 9700 62 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			180.43	
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			165.48	
10 E 530 9900 52 5626 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			35.36	
118877	K LOG.COM	08/14/2020	20-302398-1	20 desks 27X24	1300007193	3,555.10	3,555.10
10 E 530 0100 27 5610 4300 1555 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3,555.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
118878	KCDA PURCHASING COOPERATIVE	08/14/2020	300490615	covid supplies	1100007113	99.23	99.23
10 E 530 9700 63 5610 0000 1555 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			99.23	
118879	NEWESD 101	08/14/2020	1200002073	POSTAGE CHARGES FOR REPORT CARDS SENT HOME	1300007195	151.50	331.82
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			151.50	
			1212000000	SAFE SCHOOLS ONLINE STAFF TRAINING ANNUAL SUBSCRIPTION 6-15-20 TO 6-14-21	1000009224	180.32	
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			180.32	
118880	OETC	08/14/2020	206713	monitor and wall stand	1100007090	976.73	1,043.90
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			976.73	
			206930	monitor and wall stand	1100007090	67.17	
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			67.17	
118881	OFFICE DEPOT	08/14/2020	105307719001	OFFICE SUPPLIES FOR DISTRICT OFFICE	1000009212	72.56	149.35
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			72.56	
			105331281001	OFFICE SUPPLIES FOR DISTRICT OFFICE	1000009212	89.16	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			89.16	
			105416307001	OFFICE SUPPLIES FOR DISTRICT OFFICE	1000009212	-35.62	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-35.62	
			105431535001	OFFICE SUPPLIES FOR DISTRICT OFFICE	1000009212	-38.69	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-38.69	
			105463705001	OFFICE SUPPLIES FOR DISTRICT OFFICE	1000009212	61.94	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			61.94	
118882	OXARC INC	08/14/2020	60698945	Argon and Stargon	1300007057	13.27	13.27

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				gas			
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			13.27	
118883	PROTECTION PLUS	08/14/2020	2843	Protection Plus,	2300006093	247.96	247.96
				snow plow			
				mounting brackets			
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			247.96	
118884	PURCHASE POWER	08/14/2020	071720	POSTAGE FOR METER	1000009045	400.00	400.00
				ACCT			
				#8000-9090-1050-45			
				90			
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			128.00	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			229.20	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-252.64	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			5.90	
10 E 530 0100 23 5610 4300 1555 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			57.90	
10 E 530 0100 23 5610 1100 1555 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			231.64	
118885	SETYS ACE HARDWARE	08/14/2020	073120	PURCHASES OPEN PO	1000009050	836.56	836.56
				ACCT #101365			
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			146.03	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			379.83	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			49.73	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			260.97	
118886	SIRS	08/14/2020	14733-071920	2020-2021 SIRS	1000009220	405.00	405.00
				MEMBERSHIP			
				RENEWAL			
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			405.00	
118887	TERRYS DAIRY	08/14/2020	072720	DAIRY FOR CUST	1000009013	366.96	366.96
				#1513			
10 E 530 9801 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/SUMMER FOOD			366.96	
118888	US FOODS	08/14/2020	080520	FOOD SERVICE	1000009061	775.79	775.79
				SUPPLIES CUSTOMER			
				#9018139			
10 E 530 9801 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/SUMMER FOOD			668.34	
10 E 530 9801 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SUMMER FOOD			107.45	
118889	VERIZON WIRELESS	08/14/2020	9858746924	CELL PHONE	1000009051	17.85	17.85
				SERVICES AACT			
				#264213436-00001			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			17.85	
118890	WALTER E NELSON CO	08/14/2020	417854	SANITIZING	1000009214	136.68	174.35
				STATIONS &			
				SUPPLIES-GESS			
10 E 530 9700 63 5610 1100 1555 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			136.68	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			417855	SANITIZING STATIONS & SUPPLIES FOR JJSHS	1000009213	37.67	
10 E 530 9700 63 5610 4300 1555 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			37.67	
118891	WASBO	08/14/2020	200016157	Accounts Payable 8-13 Workshop for Mara Schneider	1000009225	200.00	400.00
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			200.00	
			200016158	Year End 8-25 Workshops for Mara Schneider	1000009225	200.00	
10 E 530 9700 13 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			200.00	
118892	ABSCO SOLUTIONS	08/14/2020	76294	Analytic Cameras and Licenses	7100000705	84,659.89	84,659.89
20 E 530 2001 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/CAMERAS			84,659.89	
118893	CHEWELAH INDEPENDENT	08/14/2020	27121	Cougar Cards	8300006500	288.37	288.37
40 E 530 2150 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FOOTBALL			288.37	
118894	SETYS ACE HARDWARE	08/14/2020	072920	garden supplies	8100006019	51.54	51.54
40 E 530 4330 00 0000 1100 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GARDEN			51.54	
			38 Computer	Check(s) For a Total of			146,234.04

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
38	Computer	Checks For a Total of	146,234.04
Total For	38	Manual, Wire Tran, ACH & Computer Checks	146,234.04
Less	0	Voided	0.00
		Net Amount	146,234.04

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-311.87	0.00	61,546.11	61,234.24
20	Capital Projects	0.00	0.00	84,659.89	84,659.89
40	Associated Student Body Fund	0.00	0.00	339.91	339.91

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 17, 2020, the board, by a _____ vote, approves payments, totaling \$18,166.70. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 118837 through 118856, totaling \$18,166.70

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
118837	AMAZON	07/31/2020	534487975774	COVID - thermometers	1100007144	258.20	3,624.72
10 E 530 0100 26 5610 0000 1555 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION		578786645869	ukulele's for music	1100007150	1,200.00	
10 E 530 0100 27 5610 1100 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION		597433663846	Back flow repair kits (Snyder, Barbour complex)	2300006115	368.20	
10 E 530 9700 64 5610 4300 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		6493835969378	Back check Gaskets Gess	2300006122	93.33	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		756947555469	5/6 supplies 160; office balance	1100007142	275.44	
10 E 530 0100 23 5610 1100 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION		834968477664	library books	1100007146	350.35	
10 E 530 0100 27 5610 1100 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION		953373967988	Office supplies, 256.17 Curriculum for 20-21, 340.64	1400007139	645.87	
10 E 530 0200 33 5640 5400 0000 0000 0	General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		989334893563	Curriculum for students.	1400007131	433.33	
10 E 530 0200 23 5610 5400 0000 0000 0	General Fund/EXPENDITURES/ALTERNATIVE BASIC ED						

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		433.33	
118838	AVISTA UTILITIES	07/31/2020	070720	UTILITIES	1000009033	655.78	655.78
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		75.33	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		121.01	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		114.01	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		279.12	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		66.31	
118839	BICE, DENNIS	07/31/2020	071320	Tree Removal	2300006131	2,140.00	2,140.00
10 E 530 9700 62 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		2,140.00	
118840	CANON FINANCIAL SERVICES	07/31/2020	21653908	Copier Lease Contract 05214/3091	1000009034	755.84	755.84
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		84.29	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.43	
118841	CENTURYLINK	07/31/2020	071520	PHONE CHARGES ACCT #408086197 and 300738678	1000009036	786.76	786.76
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		786.76	
118842	CENTURYLINK	07/31/2020	071020	PHONE SERVICES OPEN PO ACCT #509-684-8547 815B	1000009037	113.92	113.92
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		113.92	
118843	CHEWELAH INDEPENDENT	07/31/2020	070920	Surplus Bus Advertisement-3 weeks	1000009205	24.40	24.40
10 E 530 9700 13 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		24.40	
118844	FRONTLINE TECHNOLOGIS GROUF LL	07/31/2020	invus111724	Substitute and Absence Management System 7-1-20 to 6-30-21	1000009216	3,195.91	3,195.91
10 E 530 9700 14 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,195.91	
118845	HCA-SEBB QUARTERLY FSA 600A05	07/31/2020	070920	QUARTERLY FSA ADMIN FEES FOR 600A05	1000009185	22.68	22.68
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		22.68	
118846	HOME SCIENCE TOOLS	07/31/2020	1021382	2020-2021 school year Rho Sitts, Earth and Space	1400007134	352.19	803.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				w/ kit Ryder Wallner Chemistry and Kit Penny Sitts, Physics 1 and Kit			
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			352.19	
			1022425	Science Curriculum for Dayton and Haylee Somes - Home Science Tools	1400007145	177.98	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			177.98	
			1022716	Science Curriculum and Kit for Cody Burks and Mya Skok - Home Science Tools	1400007149	273.69	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			273.69	
118847	LOGIC OF ENGLISH	07/31/2020	inv9042	Logic's of English Curriculum for the 20-21 school year	1400007142	179.19	179.19
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			179.19	
118848	NAPA AUTO PARTS	07/31/2020	063020	TRANSPORTATION SUPPLIES ACCT #16420840	1000009063	177.59	177.59
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			7.62	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			2.10	
10 E 530 9700 75 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			167.87	
118849	PLANK ROAD PUBLISHING INC	07/31/2020	21-000811	Music curriculum	1100007159	149.86	149.86
10 E 530 0100 33 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			149.86	
118850	ROSETTA STONE	07/31/2020	10976988	Foreign language curriculum for elementary students	1400007147	1,279.36	1,279.36
10 E 530 0200 27 7340 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,279.36	
118851	RWC GROUP	07/31/2020	123714n	BUS PURCHASES	1000009049	316.60	316.60
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			316.60	
118852	SETY, MARGARET M	07/31/2020	070720	Reimbursement	0	91.80	91.80
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			91.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
118853	TOOLS FOR SCHOOLS	07/31/2020	s10499687	FOOD & SUPPLIES	1000009072	514.40	514.40
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			514.40	
118854	VERIZON WIRELESS	07/31/2020	9858091316	CELL PHONE	1000009051	3,029.73	3,029.73
			SERVICES AACT				
			#365401170-00001				
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			3,029.73	
118855	WAMOA	07/31/2020	14109	ASBESTOS WORKER	1000009195	180.00	180.00
			REFERSHER FOR				
			WALT 6-12				
			DESIGNATED PERSON				
			CLASS FOR JASON				
			6-11				
10 E 530 9700 64 7330 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			180.00	
118856	WIESER EDUCATIONAL INC	07/31/2020	92444	Wieser	1400007135	124.30	124.30
			Educational Enoch				
			Fazio Science				
			Curriculum Earth				
			and Space Teacher				
			69.00 Activite				
			Journal 22.99				
			Student Text				
			18.99				
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-9.45	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			133.75	

20 Computer Check(s) For a Total of 18,166.70

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	20	Computer	Checks For a Total of	18,166.70
Total For	20	Manual, Wire Tran, ACH & Computer	Checks	18,166.70
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	18,166.70

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-9.45	0.00	18,176.15	18,166.70

Tools for Schools

Accepted Board Mtg

CHEWELAH SCHOOL DISTRICT
FOOD SERVICE BIDS FOR 2020-2021 SCHOOL YEAR

	APPROXIMATE YEARLY PURCHASES	BID PRICE
MILK		
1% Milk half pints, 50 per carton	600	
Fat Free Chocolate Milk half pints, 50 per carton	1300	
Buttermilk Lowfat, half gallon	250	
BREAD		
70410-Plain Bag Hoagie Roll 6ct	700	
70514-Plain Bag Whole Wheat Hot dog bun 8ct	700	
74106-Plain Bag Whole Wheat Hamburger Bun 8ct	1000	
71690-Plain Bag Whole Wheat round top 23 slice	400	
PRODUCE		
Apple Slice 150/2 oz	150	
Braeburn 138 Cnt	50	
Fuji 138 Cnt	50	
Gala 138 Cnt	50	
Golden 138 Cnt Apples	50	
Oranges - Satsuma	50	
Oranges 113	50	
Oranges 138 navel	50	
Oranges 138 Valencia	50	
Pears - Barlett 135	50	
Pears - Red Anjou	50	
Plouts - Delap Flavor Queens	50	
Red Delicious 138 Cnt	50	
PROCESSED BARS AND COOKIES		
Advance Pierre Beef, Dipper Teriyaki CN	12 cases	\$ 66.88 400/1.702
DE Wafelbakkers WG Blueberry Mini Pancake	10 cases	\$ 30.98 72/302
DE Wafelbakkers WG Maple Mini Pancake	10 cases	\$ 30.98 72/302
DE Wafelbakkers WG Strawberry Mini Pancake	10 cases	\$ 30.98 72/302
Food Source WG Apple Cinnamin Grain Fruit Bars	9 cases	\$ 54.98 216/1.202
Food Source WG Blueberry Grain Fruit Bars	9 cases	\$ 54.98 216/1.202
Food Source WG Strawberry Grain Fruit Bars	9 cases	\$ 54.98 216/1.202
4JM Graham Bear Apple Cinnamon	9 cases	\$ 57.98 300/102
4JM Graham Bear Chocolate	9 cases	\$ 57.98 300/102
4JM Graham Bear Vanilla	9 cases	\$ 57.98 300/102
FS Apple Cinnamon Whole Grain Texas Toast IW	9 cases	\$ 53.05 96/3.302
FS It's Pizza Roasted Chickpeas Lightly Salted IW	9 cases	\$ 62.88 125/1.502
FS Mini Whole Grain Chicken Corn Dog CN	20 cases	\$ 27.28 10#
FS Ranch Seasoned Chickpeas Lightly Salted IW	6 cases	—
FS Roasted Chickpeas Lightly Salted IW/Chili/Nacho	10 cases	—
FS Smart Choice IW Whole Grain Apple Cinnamon	27 cases	\$ 32.15 96/202
FS Smart Choice IW Whole Grain Banana Muffin	27 cases	\$ 32.15 96/202
FS Smart Choice IW Whole Grain Chocolate Chip	27 cases	\$ 32.15 96/202
FS Smart Choice IW Whole Grain Chocolate Choc	27 cases	\$ 32.15 96/202
FS Smart Choice IW Whole Grain Cranberry Orange	27 cases	\$ 32.15 96/202

Special order

TFS WG Chocolate Chunk Cookie	9 cases		\$ 39.48	250/1.9oz	
TFS WG Frosted St Patrick's Cookie 1.5 oz	4 cases		\$ 35.68	126/1.5oz	
TFS WG Frosted Valentines Cookie 1.5 oz	4 cases		\$ 35.68	126/1.5oz	
TFS WG Snickerdoodle Cookie	9 cases		\$ 39.48	250/1.9oz	
TFS Whole Grain Maple Bites	18 cases		\$ 41.32	310/1.7oz	
TFS Whole Mandarin Orange	25 cases		\$ 39.98	6/#10	
TFS Smucker WG/Waffle Maple	10 cases		\$ 39.50	72/2.3oz	
TFS Smucker WG/Waffle Blueberry	10 cases		\$ 39.50	72/2.3oz	
TFS Smucker WG/Waffle Choc-chip	10 cases		\$ 39.50	72/2.3oz	
KITCHEN SUPPLIES AND FOOD ITEMS					
Bagel White WG Lenders K12, 12-6/2 oz/ Blueberry 12-6-2.3 oz	36	TFS	\$ 22.38	84/2oz	
BB Rainbow Sherbert Cups, 6-12 pk	25				
Corn Dog Chix W/G Low Fat K12, 72-4 oz	10	St Fair	\$ 22.88	48/4oz	Turkey
Cucumber, 1-6 ct	10				
Detergent Pot & Pan Green, 1 gal	20				
DG Strawberry Mini K12, 50-8 oz	15				
Fries Oven Fry 1/2" CC R45, 6-5lb	10				
Glove Vinyl PF Lrg, 10-100 ct	10				
Glove Vinyl PF Med, 10-100 ct	10				
Grapes Scarlotta, 16 lb	10				
Juice Apple Carton K12, 70-4 oz	25		\$ 10.68	40/4.23oz	Shelf stable
Juice Apple FC + Vit C, 96-4 oz	25		\$ 14.48	72/4oz	Cup
Juice Bar Outrag Orange K12, 100-2 oz	10				
Juice Bar Outrag Sour Apple K12, 100-2 oz	10				
Juice Grape Carton K12, 70-4 oz	25		\$ 14.48	72/4oz	Cup
Juice Orange Carton K12, 70-4 oz	15		\$ 14.48	72/4oz	Cup
lil Yami Rasp/Vanilla K12, 8-6/4 oz	10				
Mayo PC Best Foods, 210 - .38 oz	25		\$ 12.98	200CT	Kraft
Meadow Gold Vanilla Cup, 9-12 ct	10				
Mustard PC 5.5 Grm DC72007 K12, 200-5.5 grm	10		\$ 6.68	500/4.5gm	
Peppers Red/Yellow/Orange, 8-3 ct	25				
Potatoes Baker, 80 ct	25				
Sauce BBQ Dipping Cup K-12, 100-1 oz	10		\$ 34.68	250/1oz	
Soap Dishwasher Screen-Klean, 4-8 lb	10				
Tomatoes Grape, 12 1 ct	25				
Tomatoes Large, 1-3 lb	10				
Tortilla 10" Whl Wht K12, 12-12 ct	10		\$ 27.48	12/12CT	
WF Ex Crs W/soft Salt P=3, 40 lb	75				
WF Van/Orange Dixie Cup Bag, 6-12 ct	10				
Tortilla 8" wg 12-12 ct	10		\$ 27.48	12/12CT	
Muffin - Blueberry	5		\$ 32.15	96/2oz	
Muffin - Banana	5		\$ 32.15	96/2oz	
Muffin - Double Choc Chip	20		\$ 32.15	96/2oz	
Champ Dip Sauce - Honey Mustard 100 ct	9				
Champ Dip Sauce - Sweet & Sour	9		\$ 26.48	200/.75 cup	Kraft
Nutra Grain Breakfast Bar - Apple 96 ct	8				
Nutra Grain Breakfast Bar - Strawberry 96 ct	8				
Nutra Grain Breakfast Bar - Blueberry 96 ct	8				



TERRY'S DAIRY INC.
2382 NORTH HWY
COLVILLE WA 99114

CHEWELAH SCHOOL DISTRICT
NORTH 210 PARK STREET
PO BOX 47
CHEWELAH WA, 99109

DATE 06-12-2020

RE: DAIRY BID

THANK YOU FOR ALLOWING US TO SUBMIT A BID FOR DELIVERY OF DAIRY PRODUCTS FOR THE 2020-2021 SCHOOL YEAR.

OUR BID PRICE IS BASED ON JULY FMO CLASS 1 COST OF \$13.52 WITH A BUTTERFAT COST OF \$1.3297 PER LB.

OUR BID WILL INCLUDE AN ESCALATION CLAUSE BASED ON THE DEPARTMENT OF AGRICULTURE MOVEMENT OF THE FEDERAL MILK ORDER 124. PRICING CHANGES WILL OCCUR ON THE FIRST OF EACH MONTH.

THIS BID **INCLUDES** A PRICE INCREASE ON SEPT 1, 2020 ON RAW MATERIALS AND COST OF LIVING.

HPT 1% CARTON	\$.2460 EACH
HPT FF CHOCOLATE CARTON	\$.2421 EACH
HGAL BUTTERMILK	\$ 2.0614EACH

WE LOOK FORWARD TO THE OPPORTUNITY OF SERVING YOUR SCHOOL DISTRICT'S DAIRY NEEDS IF WE ARE SELECTED IN THE BID PROCESS.

BID IS BASED ON TWICE A WEEK DELIVERY

SINCERELY,

A handwritten signature in cursive script, appearing to read "Dale Terry", written over a horizontal line.

DALE TERRY

1930-220th Street SE, Ste. 102
Bothell, WA 98021
Phone: (425) 487-6009
Fax: (425) 487-2775
E-Mail: fmmaseattle@fmmaseattle.com

UNITED STATES DEPARTMENT OF AGRICULTURE

Agricultural Marketing Service
Dairy Programs

FEDERAL MILK ORDERS 124 & 131

4835 E. Cactus Road, Ste. 440
Scottsdale, AZ 85254
Phone: (602) 547-2909
Fax: (602) 547-2906

Announcement of Advanced Class and Component Prices June 2020

Pacific Northwest Order 124

Class I*

Skim	\$ 8.98	Per cwt
Butterfat	\$ 1.3297	Per lb
Class Price**	\$ 13.32	Per cwt
<i>Processor Assessment***</i>	<i>\$ 0.20</i>	Per cwt
Total	\$ 13.52	Per cwt

Arizona Order 131

Class I*

Skim	\$ 9.43	Per cwt
Butterfat	\$ 1.3342	Per lb
Class Price**	\$ 13.77	Per cwt
<i>Processor Assessment***</i>	<i>\$ 0.20</i>	Per cwt
Total	\$ 13.97	Per cwt

Class II Skim Milk Price \$ 6.69 Per cwt

Class II Nonfat Solids Price \$ 0.7433 Per lb

Data Used For Price Calculations

See 7CFR§1000.50 for Class and Component Price Formulas

Advance Pricing Factors

Base Skim Milk Price	\$ 7.08	Per cwt
Base Butterfat Price	\$ 1.3107	Per lb
Base Class I Price*	\$ 11.42	Per cwt
Adv. Class III Skim Milk Price	\$ 6.68	Per cwt
Adv. Class IV Skim Milk Price	\$ 5.99	Per cwt

Product Price Averages

Two-Week Average Prices

Butter	\$ 1.2538	Per lb
Nonfat Dry Milk	\$ 0.8395	Per lb
Cheese	\$ 1.1859	Per lb
40-Pound Blocks	\$ 1.1798	Per lb
500-Pound Barrels	\$ 1.1607	Per lb
Dry Whey	\$ 0.3822	Per lb

* Class I prices are subject to applicable location adjustments. The FO 124 Class I price includes a Class I differential of \$1.90 per cwt; the FO 131 Class I price includes a Class I differential of \$2.35 per cwt.

** Class prices announced at 3.5 percent butterfat, using this formula: $(0.965 \times \text{skim price}) + (3.5 \times \text{butterfat price})$.

*** The 20-cent per hundredweight processor assessment is an obligation under the Fluid Milk Promotion Order (7CFR§1160.101 et seq.) imposed on any person who processes and markets commercially more than 3 million pounds of packaged fluid milk products on a monthly basis. Deliveries to consumer residences are excluded. Effective February 29, 2016, processors of certified "organic" and "100 percent organic" fluid milk products may apply for an organic assessment exemption for those products.

May 20, 2020

Lisa K. Wyatt, Market Administrator

Chewelah School District Coaches Handbook

Chewelah School District will use these standard operating procedures to guide our extracurricular programs. All school coaches will follow the philosophy and procedures listed below.

In alignment with the Chewelah School District Mission Statement, all of our extracurricular programs and activities are designed to teach and reinforce the knowledge, skills, and behavior goals of the district.

THE MISSION OF:

The Chewelah School District, in partnership with parents and the community, strives to provide a safe environment where all students learn and practice the knowledge, skills, and behaviors needed to be responsible citizens, productive members of society, and successful lifelong learners.

CHEWELAH SCHOOL DISTRICT ATHLETIC PHILOSOPHY

The interscholastic athletic programs of the Chewelah School District exist to:

- recognize the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual players.;
- teach fundamentals and rules of the sport;
- emphasize the proper ideals of sportsmanship, ethical conduct and fair play;
- encourage leadership, use of initiative, and good judgment by the players of the team;
- stress the values derived from playing the game fairly;
- show cordial courtesy to visiting teams, fans and officials;
- make sure every eligible student residing within the boundaries of the Chewelah School District is encouraged to turn out for a sport and supported in this endeavor.

CHEWELAH SCHOOL DISTRICT GOALS ARE:

Knowledge

It is the goal of the Chewelah School District to provide a continuum of educational opportunities.

1. Ensure those students master basic academic knowledge in the areas of language arts, mathematics, social studies, science and technology.
2. Provide students with opportunities and instruction in the arts, physical education, health, and world languages.
3. Provide students with career exploration opportunities, vocational experiences and/or training in both the regular academic and applied vocational programs.

Skills

It is the goal of the Chewelah School District, through its academic and extracurricular programs, to teach and assess students, as well as to model the skills essential to post-secondary success, including:

- communication skills;
- interpersonal skills;
- goal-setting/planning skills;
- problem-solving skills;
- research/information management skills;
- organizational skills.

Behaviors

Acknowledging that parents are their children's first teachers, it is the goal of the Chewelah School District, through its policies, procedures, discipline plans, and extracurricular activity codes, to reinforce and continually develop and model the following positive behaviors:

- courtesy;
- respect for self, others, individual differences, and property;
- cooperation;
- honesty;
- self-discipline/work ethic;
- responsibility.

Contracted and volunteer coaches employed by the Chewelah School District are expected to uphold the tenets of knowledge, skills and behavior as outlined above in all aspects of sports, which include but are not limited to practice, contests, fundraising and community service.

COACHES EXPECTATIONS

Inventory and Storage

Coaches will electronically submit an annual inventory of uniforms and equipment within two weeks of the final athletic contest. Coaches are expected to properly and securely store all uniforms and equipment. Onsite storage will be provided for all athletic teams, including cheer. The athletic director will work with the maintenance supervisor to ensure that proper storage is available. Coaches will inform the athletic director if storage options are inadequate to safeguard the longevity of uniforms and equipment.

Safety

Athletic activities are inherently dangerous and students should be aware of the risks. Placing safety as a paramount priority can minimize these risks. We need to do everything possible to keep our students safe. It is the coach's responsibility to look for and rectify unsafe conditions, practices and equipment. Instances of concern must be brought to the immediate attention of the athletic director. Families have signed the Inherent Risk notifications as part of the athletic clearance process. It is the coach's responsibility to reinforce the safety guidelines of his/her sport as a part of each practice plan

COVID-19 Protocols

On Monday, June 22, 2020, the WIAA published "Guidance for Opening Up High School Athletics and Activities" based upon the phased approach for restarting high school sports in Washington State. The WIAA COVID-19 Guidelines, as well as a limited number of sport-specific requirements, can be viewed at <https://seaintsol.net/wiaasecure/subcontent.aspx?secid=1240>

WIAA General guidelines for all sports

- Training should take place outdoors as much as possible.
 - Conditioning (aerobic, strength, plyometrics)
 - Skill development
- Cloth facemasks are required at all times for all coaches and staff, regardless of phase.
 - Face coverings are not required for athletes in specific instances. Refer to the sport-specific guidelines for requirements.
- Screening
 - Temperature checks are required for all coaches, staff, and athletes prior to every training session and competition.
 - Screening questionnaires are required for all coaches and athletes, to be completed prior to every training session and competition.
- Hygiene

- Frequent cleaning of equipment and training space is required.
 - Clarification on cleaning protocols is being provided by our district Maintenance Department.
- Athletes and coaches must wash their hands before and after a competition or practice, as well as before and after using the restroom.
- Athletes must provide a personal water bottle which cannot be shared with teammates.
 - Group watering stations cannot be utilized. Coaches, staff, and athletes must provide their own water.
- Appropriate clothing and shoes must be worn at all times.
 - Laundering of workout gear immediately after completion of training is recommended.

Participation

The primary reason youth play a sport is to have fun. While consistent participation at the Junior Varsity and C Squad levels will be incorporated as a team goal, actual playing time is ultimately the responsibility of the individual coach.

The level, or combination of levels (C, JV, V), at which an athlete participates will be determined by the Head Coach, after consultation with the assistants. Factors to be considered include:

- readiness as determined by skill levels and attitude;
- the levels of competition that will challenge the athlete but also provide reasonable opportunities for success;
- availability of practice attention and playing time;
- athlete's work ethic and commitment;
- academic eligibility, attendance and behavior expectations as outlined by the Chewelah School District Activities Code.

Under the oversight of the head coach, communication to athletes of their role on the team is the responsibility of the coach assigned to the team's level (Varsity, Junior Varsity, C Squad).

Opportunities for athletes to participate vary from sport to sport, and perhaps from week to week within a sport. Example: A young varsity player may benefit more from playing primarily JV some nights against strong opponents, rather than seeing little or no playing time at the varsity level. The same player may get meaningful varsity time the next week against a lesser opponent.

It is imperative for coaches to inform athletes and parents if an athlete is "playing up" or "playing down" to facilitate communication regarding the athlete's status.

Professionalism

1. Chewelah School District paid and volunteer coaches ~~is~~ will embrace their roles as co-educators, and must observe the standards inherent in public trust positions.
2. Chewelah School District coaches will recognize their influence extends beyond athletics, but must touch all areas of school operations involving student morale and discipline.
3. Coaches will work to develop positive self-worth and good sportsmanship in the student athlete. As students represent their school, team, and community, the above-mentioned qualities are of equal importance to the development of physical skills and winning contests.
4. Every attempt will be made to involve as many participants as the coach feels can be supplied with meaningful practice attention and playing time. This may vary from sport to sport and year to year.
5. When cutting (elimination from the program) is deemed advisable, follow these guidelines:
 - a. Each individual must be given a sufficient opportunity to demonstrate his/her skills. This will amount to no less than five (5) team practices.
 - b. Attitude, skill level, and commitment will be considered in the retention and placement of individual participants.
6. Coaches will monitor student attendance.
 - a. Student-athletes are required to have good attendance in school. Each student-athlete will be in school for the full day of a contest, activity, and/or practice unless prior arrangements are made and approved by the Athletic Director. Student-athletes absent from school without a prearranged absence are ineligible to compete or practice on the day of the absence.
 - b. Student-athletes will attend all team practices unless excused for illness or by prior approval. Disciplinary action for unexcused absences from practice will be at the discretion of the head coach.
 - i. Coaches are advised to make contact with the student-athlete's parent/guardian in the event a student-athlete is unexpectedly absent from a team activity, practice or contest.
7. Dress Code expectations:
 - a. Coaches: Professional and conservative dress is expected of all coaches for all practices and contests.
 - b. Athletes: Players represent the Chewelah School District and the Chewelah community. Coaches will establish a dress code commensurate for their sport which applies to student-athletes in their programs.

8. If we are to obtain the goals in our athletes' behavior that we desire, it is necessary that the coach will follow these directions:
 - a. Coaches will not berate, demean or belittle players at any time.
 - b. Coaches will ensure that inappropriate subject matter or language (profanity) will not be used or tolerated at practices or contests.
 - c. Visiting coaches and team members will be treated as guests. Coaches will ensure that visitors will not be berated, demeaned or belittled at any time.
 - d. Game officials shall be treated professionally. Coaches shall maintain proper decorum for themselves and their players in all relations with officials.

Competitiveness

Our school and community expect our varsity teams to be at the highest possible competitive level. The coach is expected to exercise professional judgment to achieve this goal. In working toward that goal, the coach must ensure that honesty, integrity, dedication, hard work, fairness and sportsmanship are both demonstrated and demanded. The success of the season is a function of the effort put forth by the coach and the players.

ATHLETIC/ACTIVITY CLEARANCE

1. Athletic clearance is reviewed by our district nurse and the district athletic director. Athletic clearances take up to 24 hours to process. No clearances will take place before 7:45AM, Monday-Friday, so coaches should plan accordingly when scheduling their initial practices of their season.
2. Families must complete the FamilyID.com athletic clearance process before an athlete is allowed to participate in any in-season team activities. The athletic director will distribute and coaches will receive the Emergency Card for each cleared athlete before the first practice or as s/he becomes eligible. Absolutely no player is allowed to practice in any way without an Emergency Card.
 - a. Required "paperwork"
 - i. FamilyID.com online registration
 - ii. Chewelah School District Activities Code
 - iii. Informed Risk forms
 - iv. Current sports physical examination – must be current within the past 24 months.
 1. Student-athletes with chronic medical conditions (e.g. asthma, diabetes, allergies, etc.) must have a Emergency Care Plan on file with the Chewelah School District nurse prior to the first sports practice or the first day of school, whichever is first.

COMMUNICATION

The coaching staff of the Chewelah School District will maintain reliable, clear, and professional communication with all parties with an investment in their teams. These parties include, but are not limited to:

- athletes,
- parents,
- Chewelah School District staff,
- school board,
- local and regional media.

Coaches should consider a multi-pronged communication strategy to maintain clear paths of communication with everyone interested in our athletic programs.

3. Communication with parents and athletes is a top priority.
 - a. Two-deep communication is required for all communication with student-athletes. Never send a message to an individual student-athlete; always include the parent or a fellow coach in your communication.
 - b. Social media sites (Facebook, Instagram) used in coordination with other communication tools (Remind, group chats, group text messages, newspaper announcements, morning announcements) can reach the widest audience with information regarding your program.
4. Keep the Athletic Director informed if you are having problems with players, parents, etc. We believe strongly in the role athletics plays in our curriculum. We also believe in students being accountable for poor choices. Consequently, we view what you are doing as very important and encourage coaches to seek administrative advice and council.

Coaches are advised to use "two deep" communication when contacting parents and athletes. Messages should never be sent between a member of the coaching staff to individual athletes and parents; always include another coach or the athletic director in your communication web.

1. Face-to-face communication:
 - a. It is recommended for coaches to include an additional adult in their one-on-one communications with athletes.
 - b. While this isn't always possible, including an assistant coach or the athletic director in your meetings with athletes will go a long way to maintain a consistent message within your program, and to ensure you have a witness to the content of your message.
 - c. District Parent Meeting
 - i. A preseason meeting will be held to explain team expectations and respond to parent questions and concerns.
 - ii. The Athletic Director will convey district policies which apply to all sports (e.g. academic eligibility requirements, transportation

policies) followed by a sport-specific meeting conducted by the head coach which covers the rules, procedures and expectations adopted by the coaching staff.

- iii. Sport-specific topics to be covered should include, but are not limited to: attendance expectations, lettering criteria, season schedule, uniforms and spirit packs, fundraisers.

2. Cell phones and land lines

- a. Coaches are advised not to share their personal phone numbers with athletes.
- b. Use one of the many communication apps (Remind, Google Voice, etc.) available for free download.
- c. Chewelah School District employees also have access to Microsoft Teams to conduct group chats and team video chats. Every student in grades 7-12 has a Chewelah SD email address.

3. Social Media

- a. Social media is a powerful tool. Maintaining a team Facebook page is one way to ensure your message gets out to families in a consistent manner. If your team has a team Facebook or Instagram page, please invite the athletic director to join your page to help maintain clear communication.
- b. Jenkins Junior/Senior High School maintains a Facebook page as well as an Instagram and Twitter account. Contact Ed Anegon at eanegon@chewelah.k12.us to have a message added to these school-sponsored, social media accounts.

4. Email

- a. The primary method for school district staff to contact you will be through email. Please make sure your email address is current.
- b. The athletic director can send out broadcast email to your teams via FamilyID.

5. Local and regional media outlets:

- a. The Chewelah Independent is our local paper. Brandon Hansen is our contact there. He can be reached at brandon@chewelahindependent.com.
- b. When acting as the host of a contest, game scores must be reported to the Spokane Spokesman-Review sports desk (509-459-5500).
- c. The sports of volleyball, basketball, football, baseball, and softball are required to upload their schedules and rosters to MaxPreps.com and update their results after every contest.

EVALUATIONS

The Athletic Director is responsible for the coaches' evaluations. The assistant coaches are evaluated in collaboration with the head coach. Coaching evaluations will take place two weeks after the final contest of a given sports season.

FIRST AID

1. The Athletic Director will provide a travel kit with basic first aid supplies at the start of each sports season. At all practices and contests, the coach must ensure that a well-stocked medical kit and adequate water ~~and ice~~ are available.
 - a. Coaches are encouraged to keep an accessible source of ice in close proximity to the practice/contest location.
 - b. Coaches will maintain Emergency Cards in an accessible location known to all coaches and volunteers.
2. First aid procedures are to be followed as follows:
 - a. The coach is to give first aid when it is necessary. Refer injury cases to a physician when there is a question of treatment rather than to diagnose the injury. The present procedure calls for an ambulance at each varsity high school football game. For other activities, an ambulance will be on call.
 - i. Coaches shall must have a current first aid card and insure that proper principles be followed in handling injured players.
 - ii. Coaches shall be alert to injuries as they occur.
 - iii. Prompt attention is to be given to any injured player.
 - iv. Insist participants report injuries, however slight.
 - v. Take care of cuts and abrasions immediately.
 - vi. Have a well-stocked first aid kit on site for every practice and contest.
 - vii. Observe all necessary precautions when dealing with bodily fluids.
3. All injuries which remove an athlete from practice or a contest must be reported and a written report of the accident filed with the building administrator no later than the next working day.
 - a. Coaches are to immediately inform parents when an athlete is injured.
 - b. Athletes who seek out medical attention for an injury must submit a note from the medical practitioner verifying the athlete can return to full participation or outlining the degree to which the athlete can resume participation.

INVENTORY AND SUPERVISION

1. Each coach is to check inventory of his/her equipment for his/her sport before the start of the sport season and at the end of the season and report to the Athletic Director any discrepancies.
 - b. A digital copy of uniform and equipment inventory is to be electronically submitted to the athletic director at the coaching evaluation meeting.
 - c. Coaches are responsible for the care of the equipment. Keep equipment safe and secure.
2. **OFFICIAL UNIFORMS:** Coaches are asked to utilize our school colors (Navy Blue/White) as the predominant colors of official uniforms. When including logos in your uniform design, use the official Cougar and Raider logos on all garments to be worn in within the contest venue (court, field, track, mat, etc.)
3. **Our ASB revenue process is under review and this section will be significantly updated in the near future.**
4. After all practices and games, coaches will secure the practice space and locker room facility.
 - a. Pein-Lynch Gymnasium
 - i. Lights extinguish on their own.
 - ii. Secure exit doors facing Barbour Complex.
 - iii. Lock interior doors connected to the gym hallway.
 - iv. Close storage room door.
 - v. Secure the door leading to the tennis courts.
 - vi. Clear the locker rooms.
 - vii. Check and secure locker room doors, including the exterior door at the west end of the laundry room hallway.
 - viii. Secure the door leading to down the school hallway.
 - ix. Secure the door leading out toward the vocational buildings
 - b. Mat Room
 - i. Close blue gate
 - ii. Secure with chain and padlock
 - c. Snyder Field
 - i. Secure storage cabinets with padlocks
 - ii. Lock the exterior doors to all storage rooms
 - iii. Ask any community members parked inside to move their cars outside the stadium.
 - iv. Close and secure gate (if mainanance has left for the day)
 - d. Old Middle School
 - i. Secure all exterior doors to include the northfacing doors and the main entrance to the gym
5. Supervise the locker room and lock up after the last person is out (good judgment and common sense prevails when working with the opposite sex).



- a. After away games, at least one coach will remain at school until all players have been picked up or have left the school grounds.
- b. It is recommended that student-athletes are supervised until picked up from any practices conducted at Snyder Field.
- c. **Coaches should not transport athletes who are not members of their own families.**

TEAM DISCIPLINE

The most important relationship which exists in the athletic program is established between the coach and the team. The nature of this relationship will determine, to a great extent, the coach's success as an educator. To be most effective, the coach must be honest and impartial in all relationships with their athletes. They must consistently apply their policies, and yet be kind and understanding in their dealings with personal problems that arise. The coach must realize their role as an adult and that they are dealing with young people. The coach must be a positive force in his/her team's development with encouragement and compliments as well as critiques of members of his/her team.

When a coach has to deal with violations of the Chewelah School District Activities Code, the following action may be taken. (NOTE: PARENTS MUST BE NOTIFIED)

- a. Disciplinary action resulting in a loss of practice or playing time
- b. Suspension from the team for a specified time.
- c. Loss of athletic letter.
- d. Expulsion from the team.
- e. Any or all of the above.

Incidents ~~that~~ which may occur on any court, practice field or during athletic contests which require discipline, (but not to the extent of suspension or exclusion of the participant) are to be handled by the coach of that individual sport. Coaches are to inform the Athletic Director of these actions. The school administration may impose school discipline in addition to the team/coach discipline.

The following guidelines are to be used by the coach handling disciplinary action:

- Limit the disciplinary action to the sport in which the individual is involved.
- Talk to the individual and make sure they are aware of why the disciplinary action is being taken.
- Participants in the sports program shall not be held responsible or receive repercussions from the coaches because of the actions or conduct of the athlete's parent or guardian.

When a coach encounters a potential violation of law or a serious violation of school policy/athletic code, efforts must be made to preserve evidence, to contact a school administrator, and to document the incident.

Questions regarding team philosophy or concerns regarding individual athletes do arise over the course of the athletic season. The communication chain of command follows the progression listed below:

- Assistant Coach (if specific to a sub-varsity team)
- Head Coach
- Athletic Director
- Building Principal

TRANSPORTATION AND BUS ETIQUETTE

1. Transportation guidelines are as follows (Policy 3700):
 - a. When transportation is provided by the school district, a participant shall travel to and from an activity in the vehicle provided. A student may drive to and from practice in his or her own vehicle. They may not drive other students to and from practice.
 - b. A student-athlete may be released from school district responsibility and supervision at an extra-curricular event directly to their parent or guardian after submitting to the coach a signed release.
 - c. Each athlete will remain with the team and under the supervision of the coaching staff when attending contests. Team members will not leave the building or the field when at away contests.
 - d. Each team member, while traveling to and from athletic contests, will obey all school bus regulations. It is required for student athletes to dress appropriately for home and away contests in accordance with the team dress code or the dress code outlined in the Jenkins Junior/Senior High School Student Handbook. Appropriate dress promotes pride in the team and in Jenkins Junior/Senior High School.
 - e. It is the philosophy of Jenkins Junior/Senior High School that academic learning time be maximized. It is the coach's responsibility to minimize the loss of academic learning time when considering opponents for non-league contests. The Athletic Director will set class dismissal time as ten minutes prior to the scheduled bus departure. With few exceptions, athletes will not be dismissed early from school for home contests, and only with the approval of the Athletic Director.
5. Busing procedures for athletic contests are as follows:
 - d. Bus requests: With rare exception, bus requests will be made prior to the start of the athletic season and no later than ~~by~~ two weeks prior to your trip.
 - i. The Athletic Director will make and confirm bus requests for athletic trips to the bus supervisor at their weekly Monday meeting.
 - ii. The Athletic Director will confer with coaches regarding the bus departure time to allow for adequate warm up prior to the earliest game/event.
 - iii. The Athletic Director will use the district Travel Time Matrix to help calculate bus departures, or an online map program, adding 15 minutes to the estimated time to account for bus travel as well as additional time in the event of inclement weather.
 - iv. Coaches will receive an emailed copy of their weekly contest schedule, which includes dismissal and departure times, on Monday morning of each week.
 1. Coaches should review the schedule for any known errors at make these notations known to the Athletic Director.
 - e. Stops for food, either going or returning, must be made with no more than 60 minutes at the stop.

- f. Departure time: Ensure athletes are ready for departure at the designated time.
- g. The bus driver has ultimate control and responsibility for the bus. Athletes and coaches are expected to follow Chewelah School District rules for bus rider safety.
- h. Coaches are in charge of their athletes. Be considerate of the bus driver.
 - i. Control your team so the driver does not have to take action.
 - ii. Keep the noise down. Only personal music devices with headphones are permitted.
 - iii. Students will follow posted bus rules.
 - iv. Coaches may move on the bus to address players, for various reasons.
- i. Food: Food will be allowed on bus trips.
 - i. Remind your athletes that this is a privilege.
 - ii. There shall be no glass containers allowed on the bus.
 - iii. There shall be no sunflower seeds eaten on the bus.
 - iv. Have bags on the bus for garbage.
 - 1. Take several minutes upon return to have athletes clean up the bus.
 - 2. This is to be supervised and inspected by at least one of the coaches involved.
- j. Stopping to eat after a contest may be appropriate in some cases. Coaches are expected to communicate his/her intention to stop for food prior to the event to allow athletes to prepare for post-contest nourishment. Good judgment should be used relative to return time. Winning or losing should not be a factor in determining whether or not you stop.
- k. You, as coach, are responsible for the student's safety to and from contests, which includes any stops along the way. Coaches must take attendance any time participants enter the bus, and re-check attendance at each entry and exit.
- l. At least one member of the coaching staff must carry a charged, functional cellular device any time a team travels in school district transportation (bus or van).
 - i. Coaches are encouraged to utilize communication apps (e.g. Remind, Hudl) and/or group texts to inform parents and guardians of transportation plans and estimated time of arrival.
 - ii. Coaches are advised to use "two deep" communication when contacting parents and athletes. **Messages should never be sent between a member of the coaching staff to individual athletes and parents;** always include another coach or the athletic director in your communication web.

The policies outlined in this Handbook are intended as specific guidelines for behavior and procedures to enhance the athletic programs sponsored by the Chewelah School District. When a situation arises ~~that~~ which is not addressed here, using common sense, good judgment, and keeping the safety and needs of students first should be the formula to follow. If you have any concerns or questions, please contact the Athletic Director. Thanks for the great work you do with our students!

CHEWELAH SCHOOL DISTRICT #36

JOB DESCRIPTION

TITLE: HEAD COACH

QUALIFICATIONS: Demonstrated experience working with young people in organized activities. W.I.A.A. Coaches Certification and Washington State Teachers Certification preferred. Demonstrated ability to communicate and implement diverse inter-personal strategies is necessary. Must demonstrate knowledge and proficiency in the activity and of safety issues appropriate to the grade level being coached. Must model good sportsmanship and concern for the development of the physical, mental and emotional growth of student athletes.

NATURE OF THE POSITION: Provide a positive, safe and enthusiastic environment for the development of student athletes. Provide quality instruction in the fundamental skills related to the activity. Assist athletes in developing positive self-esteem, sportsmanship, confidence and athletic skills as is appropriate to their age level.

REPORTS TO: ATHLETIC DIRECTOR AND/OR BUILDING PRINCIPAL

SUPERVISES: Student athletes, trainers, managers, statisticians, adult volunteers and others as assigned or approved by athletic director or principal.

PERFORMANCE RESPONSIBILITIES:

1. Establishes and maintains a climate of concern and respect for all students.
2. Is actively involved in promoting student development by provided a caring, nurturing environment for students in pursuit of social, emotional and academic success.
3. Coaches individual participants in the skills necessary for excellent achievement in the sport involved.
4. Plans and schedules a regular program of practice in season.
5. Works closely with the athletic director in scheduling interscholastic contests and provides scorekeeper and clock operators for JV and C Squad games.
6. Inventories and recommends purchases of equipment, supplies and uniforms, as appropriate.

7. Maintains necessary attendance forms, insurance records, physicals and similar paperwork on athletes.
8. Makes sure no player participates in practice or games until all eligibility requirements have been met.
9. Oversees the safety conditions of the facility or area in which assigned sport is conducted at all times that students are present and reports concerns, unsafe conditions to the Athletic Director.
10. Establishes performance criteria for eligibility in interscholastic competition in his/her sport.
11. Establishes and enforces safety rules for the particular sport being coached, warns participants of dangers inherent in the sport and teaches correct techniques to minimize the possibility of injury.
12. Supervises students, enforces discipline and sportsmanlike behavior at all times. Establishes and oversees penalties for breach of such standards by individual students.
13. Maintains proper supervision of students in locker rooms before and at practice facilities, on buses, while at other school, after practice and games. To included never leaving a student alone in a vulnerable situation at anytime.
14. Responsible for leaving a clean, orderly and secure facility after games, practices, or bus trips.
15. Orders appropriate awards to be presented to athletes through the Athletic Director.
16. Inventories and maintains equipment, uniforms and storage areas.
17. Calls in scores and record to appropriate papers as required by league agreement and promotes team to local organizations and newspaper.
18. Performs other duties as assigned by the Athletic Director or principal.

TERMS OF EMPLOYMENT: Salary and contract to be determined by the Board.

EVALUATION: Annually following the sport season by the Athletic Director and/or the Principal.

Approved: _____ Date _____

Reviewed and Received
by: _____ Date _____
(Employee)

CHEWELAH SCHOOL DISTRICT

Resolution 2019/2020-14 District Reopening Plan

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS, on February 29, 2020, Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed the implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered the closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules and regulations as necessary to carry out the proper administration of its statutory duties in unforeseen conditions and on June 11, 2020, the Office of the Superintendent of Public Instruction issued official guidance for reopening Washington schools for the 2020-2021 school year, which included sections on health and safety from the Department of Health and the Department of Labor and Industries, specifying employee and student safety requirements for reopening schools during the COVID-19 pandemic and requiring school boards to adopt and submit reopening plans for the 2020-2021 school year;

NOW, THEREFORE BE IT RESOLVED, that the Chewelah School Board has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board directs that the plan be posted on the District's website two weeks prior to the reopening of school. The Board recognizes that the circumstances related to reopening schools safely are mutable, and the reopening plan requires monitoring and possible revision. Therefore, the District Superintendent will monitor the reopening plan throughout the 2020-2021 year, and the District will revise and update the reopening plan as needed.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution pertains exclusively to the 2020-2021 school year and sunsets no later than that time.

Adopted and approved this 17th day of August 2020.

By: _____
Judy Bean, Board President

Attest: _____
Rich McFarland, Superintendent

SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Tom Kearney
Phone: (800) 800-0019 ext. 75524
Fax: 603-683-0845
Email: thomas.kearney@connection.com

25045976.04

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 7/20/2020
Valid Through: 9/30/2020
Account #:

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Zachary Levchenko
Email: zlevchenko@chewelak12.us

Phone: (509) 935-8671 x81300
Fax: (509) 935-9206

QUOTE PROVIDED TO: AB#: 4775230 CHEWELAH SCHOOL DISTRICT 36 ACCOUNTS PAYABLE PO BOX 47 CHEWELAH, WA 99109 (509) 935-8671	SHIP TO: AB#: 15690091 CHEWELAH SCHOOL DIST. ZACHARY LEVCHENKO 405 E LINCOLN AVE CHEWELAH, WA 99109 (509) 935-8671 x81300
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DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Heavy Weight Ground	2,291.00 lbs	NET 30	

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Company's Standard Terms of Sale on the Company's website: www.govconnection.com, or you may request a copy via fax, e-mail, or mail by calling your account representative. The only exception to this policy is if your order is being placed under any one of our many national, state, educational or cooperative Agreements, in which case the Terms and Conditions of your Purchase Order are already pre-negotiated and stated in that Agreement. No other Terms and Conditions shall apply and any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	300	41048071	81M9007EUS	LENOVO 300E 2ND GEN, INTEL CEL Lenovo Commercial Systems	Lenovo Commercial Systems	\$ 322.00	\$ 96,600.00
2	300	34181840	4X40N18007	ThinkPad 12" Sleeve, Black Lenovo Features and Options	Lenovo Features and Options	\$ 17.93	\$ 5,379.00
						Subtotal	\$ 101,979.00
						Fee	\$ 0.00
						Shipping and Handling	\$ 0.00
						Tax	\$ 7,750.40
						Total	\$ 109,729.40



ORDERING INFORMATION
GovConnection, Inc. DBA Connection

Please contact your account manager with any questions.

Ordering Address
GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Remittance Address
GovConnection, Inc.
Box 536477
Pittsburgh, PA 15253-5906

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE
Erate Spin Number:	143026005

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Company's Standard Terms of Sale on the Company's website: www.govconnection.com or you may request a copy via fax, e-mail, or mail by calling your account representative. The only exception to this policy is if your order is being placed under any one of our many national, state, educational or cooperative Agreements, in which case the Terms and Conditions of your Purchase Order are already pre-negotiated and stated in that Agreement. No other Terms and Conditions shall apply and any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one: <https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Please forward your Contract or Purchase Order to:

SLEDOPS@connection.com

QUESTIONS: Call 800-800-0019

FAX: 603.683.0374

2020-2021 Salary Schedule - PROPOSED

78,444

(IPD 1.6% increase
from 2019-2020)

Experience increment increase equals:

1.015

Laborer 2020 13.50/hr, 2021 15.00/hr (or State Min. Wage)		Information Technology	Para Ed & Cook Media Assistant Print Shop	Para Ed 2 Media Assistant 2 Custodian	Head Custodian, Para Ed. 4, Media 4	Head Cook	Mechanic & Maint. Tech Program Specialist Groundskeeper	Secretary ASB Bookkeeper	Secretary 2 ASB Bookkeeper 2 Bus Driver	Secretary 4 ASB Bookkeeper 4
A		C	D	E	F	G	H	I	J	
Steps	0.0002613	0.0001769	0.0001875	0.0002078	0.0002213	0.0002526	0.0002186	0.0002292	0.0002375	
0	\$ 20.50	\$ 13.88	\$ 14.71	\$ 16.30	\$ 17.36	\$ 19.82	\$ 17.15	\$ 17.98	\$ 18.63	
1	\$ 20.80	\$ 14.08	\$ 14.93	\$ 16.55	\$ 17.62	\$ 20.11	\$ 17.41	\$ 18.25	\$ 18.91	
2	\$ 21.12	\$ 14.30	\$ 15.15	\$ 16.79	\$ 17.88	\$ 20.41	\$ 17.67	\$ 18.52	\$ 19.19	
3	\$ 21.43	\$ 14.51	\$ 15.38	\$ 17.05	\$ 18.15	\$ 20.72	\$ 17.93	\$ 18.80	\$ 19.48	
4	\$ 21.76	\$ 14.73	\$ 15.61	\$ 17.30	\$ 18.42	\$ 21.03	\$ 18.20	\$ 19.08	\$ 19.77	
5	\$ 22.08	\$ 14.95	\$ 15.85	\$ 17.56	\$ 18.70	\$ 21.35	\$ 18.47	\$ 19.37	\$ 20.07	
6	\$ 22.41	\$ 15.17	\$ 16.08	\$ 17.82	\$ 18.98	\$ 21.67	\$ 18.75	\$ 19.66	\$ 20.37	
7	\$ 22.75	\$ 15.40	\$ 16.32	\$ 18.09	\$ 19.27	\$ 21.99	\$ 19.03	\$ 19.95	\$ 20.68	
8	\$ 23.09	\$ 15.63	\$ 16.57	\$ 18.36	\$ 19.56	\$ 22.32	\$ 19.32	\$ 20.25	\$ 20.99	
9	\$ 23.44	\$ 15.87	\$ 16.82	\$ 18.64	\$ 19.85	\$ 22.66	\$ 19.61	\$ 20.56	\$ 21.30	
10	\$ 23.79	\$ 16.10	\$ 17.07	\$ 18.92	\$ 20.15	\$ 23.00	\$ 19.90	\$ 20.87	\$ 21.62	
11	\$ 24.15	\$ 16.35	\$ 17.33	\$ 19.20	\$ 20.45	\$ 23.34	\$ 20.20	\$ 21.18	\$ 21.95	
12	\$ 24.51	\$ 16.59	\$ 17.59	\$ 19.49	\$ 20.76	\$ 23.69	\$ 20.50	\$ 21.50	\$ 22.28	
13	\$ 24.87	\$ 16.84	\$ 17.85	\$ 19.78	\$ 21.07	\$ 24.05	\$ 20.81	\$ 21.82	\$ 22.61	
14	\$ 25.25	\$ 17.09	\$ 18.12	\$ 20.08	\$ 21.38	\$ 24.41	\$ 21.12	\$ 22.15	\$ 22.95	
15	\$ 25.63	\$ 17.35	\$ 18.39	\$ 20.38	\$ 21.70	\$ 24.77	\$ 21.44	\$ 22.48	\$ 23.29	
16	\$ 26.01	\$ 17.61	\$ 18.66	\$ 20.69	\$ 22.03	\$ 25.15	\$ 21.76	\$ 22.82	\$ 23.64	
17	\$ 26.40	\$ 17.87	\$ 18.94	\$ 21.00	\$ 22.36	\$ 25.52	\$ 22.09	\$ 23.16	\$ 24.00	
18	\$ 26.80	\$ 18.14	\$ 19.23	\$ 21.31	\$ 22.70	\$ 25.91	\$ 22.42	\$ 23.51	\$ 24.36	
19	\$ 27.20	\$ 18.41	\$ 19.52	\$ 21.63	\$ 23.04	\$ 26.29	\$ 22.75	\$ 23.86	\$ 24.72	
20	\$ 27.61	\$ 18.69	\$ 19.81	\$ 21.95	\$ 23.38	\$ 26.69	\$ 23.10	\$ 24.22	\$ 25.09	
21	\$ 28.02	\$ 18.97	\$ 20.11	\$ 22.28	\$ 23.73	\$ 27.09	\$ 23.44	\$ 24.58	\$ 25.47	
22	\$ 28.44	\$ 19.25	\$ 20.41	\$ 22.62	\$ 24.09	\$ 27.49	\$ 23.79	\$ 24.95	\$ 25.85	
23	\$ 28.87	\$ 19.54	\$ 20.71	\$ 22.96	\$ 24.45	\$ 27.91	\$ 24.15	\$ 25.32	\$ 26.24	
24	\$ 29.30	\$ 19.84	\$ 21.03	\$ 23.30	\$ 24.82	\$ 28.33	\$ 24.51	\$ 25.70	\$ 26.63	
25	\$ 29.74	\$ 20.13	\$ 21.34	\$ 23.65	\$ 25.19	\$ 28.75	\$ 24.88	\$ 26.09	\$ 27.03	
26	\$ 30.19	\$ 20.44	\$ 21.66	\$ 24.01	\$ 25.57	\$ 29.18	\$ 25.25	\$ 26.48	\$ 27.44	
27	\$ 30.64	\$ 20.74	\$ 21.99	\$ 24.37	\$ 25.95	\$ 29.62	\$ 25.63	\$ 26.88	\$ 27.85	
28	\$ 31.10	\$ 21.05	\$ 22.32	\$ 24.73	\$ 26.34	\$ 30.06	\$ 26.02	\$ 27.28	\$ 28.27	
29	\$ 31.57	\$ 21.37	\$ 22.65	\$ 25.10	\$ 26.73	\$ 30.51	\$ 26.41	\$ 27.69	\$ 28.69	
30	\$ 32.04	\$ 21.69	\$ 22.99	\$ 25.48	\$ 27.13	\$ 30.97	\$ 26.80	\$ 28.10	\$ 29.12	

1. New employees school work experience is credited at one for one, non-school related experience is credited at two for one.
2. Clock and credit hours must be related to current assignment. A stipend of \$100 will be paid per twenty clock hours up to a maximum of \$1,500 annually for 180 + day employees.
3. Substitutes for program specialists will be paid at the base para ed rate.

Approved by School Board: _____

Chewelah Schools – *Where Dreams Begin*

Our Mission: Ensuring learning for all students

MEMORANDUM OF UNDERSTANDING

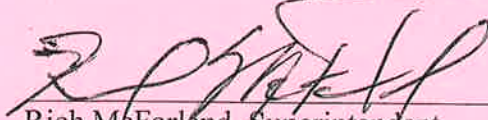
**Between Chewelah School District
and the
Chewelah Classified Public Employees Association**

Agreements Related to Salary Schedules for 2020-21 and 2021-22

The Chewelah Classified Public Employees Association and the Chewelah School District agree to the following MOU to address the salary schedules for the contract years of 2020-2021 and 2021-2022.

Salary Inflationary Increase: All cells on the salary schedule will be increased annually by the percent the State increases the allocation (IPD) to the District for Classified Employee salaries for contract years 2020-2021 and 2021-2022. (Beginning with 1.6% for 2020-2021).

Agreed to this 24th day of June, 2020.



Rich McFarland, Superintendent

Rhonda Christian, CPEA President

FACILITIES PLANNING

In order to provide the best possible physical environment for learning and teaching, the following factors will be considered in the planning of district facilities:

- A. Facilities will accommodate the educational needs of students and be consistent with the educational philosophy and instructional goals of the district.
- B. Facilities will meet or exceed all health, safety and welfare regulations.
- C. The district will seek state and federal moneys to the maximum extent available to supplement its own financial resources.
- D. Undesirable environmental impact will be minimized.
- E. ~~Changing demographic factors will be monitored, in order that students' needs are met when the future becomes the present.~~

Facilities Master Plan

In order to efficiently manage the district's present and future facilities needs, a facilities master plan will be developed. Such plan will cover a ten-year period, be developed in conjunction with the local comprehensive land-use plan and other growth management policies, be reviewed annually and include at least the following:

- A. A cost analysis of financial ability of the district to implement its facilities program;
- B. Existing and projected enrollment figures, including an analysis of the racial composition of the student population;
- C. An inventory of the district's undeveloped property and developed facilities, including an analysis of the number of students in each facility and whether the facility is over or under crowded.
- D. An analysis of the appropriateness of the facilities to meet the needs of students and members of the public, including acceptability to students of both sexes and those with disabilities, all district services, programs and activities, when viewed in their entirety, will be accessible to individuals with disabilities; programs and activities, will be accessible to individuals with disabilities and appropriate for students regardless of gender;
- E. Recommendations as to the sale or other disposition of district property not needed in the future; and
- F. Recommendations as to the acquisition, construction or modification of new sites or facilities and of how such will better meet the needs of students and the educational program.

Enrollment Projections

Enrollment will be projected for a five-year period using methods acceptable to the state board of education for determining the district's eligibility for state construction grants. This projection will be reviewed and revised annually and supplemented by an analysis of additional factors that may affect the student population, such as potential zoning and development changes within the district, housing projections and the development of new businesses and public projects.

Legal Reference: 42 U.S.C. § 12101 et. seq. Americans with Disabilities Act

Adoption Date: 2.19.97

Chewelah School District #36

ACCOUNTABILITY GOALS

A. ~~High School Graduation Rate Goals~~

~~The board shall annually adopt district-wide graduation goals and direct each high school to annually establish goals, subject to board approval, to increase the percentage of on-time graduates receiving a high school diploma beginning with the class of 2004.~~

~~The minimum graduation rate goals through 2013 shall be as defined in WAC 180-105-060. Graduation rate goals in 2014 and each year thereafter for each group of students, identified in Federal requirements, shall not be less than 85 percent.~~

B. ~~District and School Reading and Mathematics Improvement Goals~~

~~The board shall adopt district-wide performance improvement goals for reading and mathematics in grades four, seven, and ten; and direct each school in the district that administers the Washington Assessment of Student Learning to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading and mathematics.~~

~~The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth, seventh and tenth grades as measured by the Washington Assessment of Student Learning administered in the spring of 2003 through and including the spring of 2013.~~

- ~~1. The baseline of achievement for the district and schools on the fourth, seventh, and tenth grade reading and mathematics assessments are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.~~
- ~~2. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:~~
 - ~~a. All students;~~
 - ~~b. Students of each major racial and ethnic group;~~
 - ~~c. Economically disadvantaged students;~~
 - ~~d. Students with disabilities; and~~
 - ~~e. Students with limited English proficiency.~~
- ~~3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.~~

~~Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:~~

- ~~A. The district's and buildings' improvement goals.~~
- ~~B. Student performance relative to the goals.~~
- ~~C. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.~~

Annually the district will report in a news release the district's progress toward meeting the district and building goals. The report shall also be included in each school's annual school report.

Adopting Performance Improvement Goals

Annually, the board will do the following:

1. Adopt district-wide performance improvement goals for the measures included in the Washington school improvement framework.
2. Direct each school in the district that enrolls students in grades three through eight and/or high school to establish goals to increase the measures included in the Washington school improvement framework consistent with state and district goals.

The district and each school in the district will establish English language arts and mathematics improvement goals using the requirements of the Elementary and Secondary Education Act (the "ESEA") to determine the increase in requirements described above for all students and for each of the groups required by the ESEA.

The district and each school will establish annual performance improvement goals in accordance with the following:

1. As a starting point for determining annual performance improvement goals, the district and each school will use the most recently available results of the school improvement framework.
2. The performance improvement goals for assessments administered in the spring of 2027 must be consistent with the goals outlined in the state consolidated plan. At a minimum, the district and each school must adopt the following goals:
 - a. Ninety percent of students eligible to be assessed will meet standard on the required state assessments.
 - b. The graduation rate for all students and each of the groups required by the ESEA will not be less than ninety percent.
 - c. Performance improvement goals using the requirements of the ESEA to determine the increase in the percentage of students making progress toward English language proficiency included in the Washington school improvement framework. [The language in 2.c. is only necessary if the district administers the English language proficiency assessment described in the Washington accountability plan approved by the U.S. Department of Education.]
3. The district and each school must establish goals for each of the Washington school improvement framework indicators for all students and for each of the groups required by the ESEA.

Reporting Progress

Annually, the board will report the following information at a public meeting and in writing:

1. The district's performance improvement goals;
2. Student performance relative to the goals; and
3. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually, the district will report the district's progress toward meeting the district and building goals in a news release to local media.

In each school's annual performance report, the district will include school-level goals, student performance relative to the goals, and a summary of school-level plans to achieve the goals.

Legal References:	RCW 28A.655.100	Performance goals – Reporting
	WAC 180-105-020	Reading and Mathematics Goals
	WAC 180-105-060	High School Graduation Goals
	RCW 28A.655.110	Annual school performance report—
		<u>Model report form</u>
	WAC 180-105-040	<u>Definitions</u>

Management Resources:

<u>Policy News, December 2005</u>	<u>Requirements Revised</u>
<u>Policy News, October 2003</u>	<u>A+ Commission's Revised Performance Improvement Goals</u>
<u>Policy News, June 1999</u>	<u>Accountability Bill Includes Policy Implications</u>
<u>Policy News, June 1998</u>	<u>Boards must set reading goals</u>
<u>Policy News, August 1998</u>	<u>CORRECTION: Reading goals policy</u>

<u>Management Resources:</u>	<u>2020 - May May Issue</u>
	<u>2010 - June Issue</u>
	<u>Policy News, October 2003 A+ Commission's Revised Performance Improvement Goals</u>
	<u>Policy News, June 1999 Accountability Bill Includes Policy Implication</u>
	<u>Policy News, June 1998 Boards must set reading goals</u>
	<u>Policy News, December 2005 Requirements Revised</u>
	<u>Policy News, August 1998 CORRECTION: Reading goals policy</u>

Adoption Date:
School District Name:
Revised: 06.11.99; 12.07.01; 10.03; 12.05
Classification: Required

SAFETY, OPERATIONS AND MAINTENANCE OF SCHOOL PROPERTY

A. Facilities Maintenance

The superintendent will provide for a program to maintain the district physical plant and grounds by way of a continuous program of repair, maintenance and reconditioning. Budget recommendations will be made each year to meet these needs and any such needs arising from an emergency.

B. Infrastructure Management

The Chewelah School District Board of Directors also desires to maintain the infrastructure of district facilities.

In order to assure state funding, for facilities constructed new or new in lieu after 1994, the board will adopt an asset preservation program (APP). The APP will preserve the district facilities by employing a system of predictive, preventative, and proactive processes. Annually, the superintendent will report to the board on the condition of the facilities and the effectiveness of the APP. Every sixth year an independent assessment will be conducted and reported to the board and the Office of Superintendent of Public Instruction.

Additionally, the superintendent will develop a process to evaluate all pre-1994 facilities for possible participation in the asset preservation program.

For initial participation in the APP, the board will submit a resolution to the Office of Superintendent of Public Instruction committing the district to implement the program.

The superintendent will develop procedures for the asset preservation program.

C. Playground Equipment

The board recognizes that playground equipment is an essential part of a complete school facility. All playground equipment, whether purchased by the district or donated by a community or school-related group, should be assessed in terms of suitability and durability and for possible health or safety hazards. Consideration will also be given to potential hazards when the playground is unsupervised during non-school hours.

The superintendent will develop specifications for playground equipment and related play surfaces. These specifications shall serve as criteria for the selection of playground equipment. Selection and installation of playground equipment will be based upon safety and contribution to child development.

D. Chemical and Laboratory Safety

The board recognizes the potential health and safety hazards that exist as a result of

chemical storage and handling. Instruction will be emphasized in the safe and proper use of chemicals and substances and proper laboratory techniques. All students and staff are to wear safety glasses or goggles whenever they are working under potentially hazardous conditions. Laboratories should be ventilated sufficiently enough to provide a healthful, nonhazardous environment.

The superintendent is directed to establish safety guidelines and procedures which will minimize the hazards inherent in the science classes and laboratories in the schools.

E. Destruction of School Property

Staff will ensure that buildings, grounds, equipment and furniture are not abused. Students or non-students who abuse school property may be disciplined and required to pay for the damage incurred.

The superintendent will establish procedures for the investigation and reporting of damage or loss and will initiate action to collect for damages. A student's grades, transcript or diploma may be withheld until restitution is made.

Cross References: 6605 - Student Safety Walking to School and Riding Buses
 6511 - Staff Safety
 3520 - Student Fees, Fines, or Charges
 2151 - Interscholastic Activities

Legal References: RCW 28A.335.300 Playground matting
 RCW 28A.635.060 Defacing or injuring school property —
 Liability of pupil, parent, or guardian — Withholding grades,
 diploma, or transcripts — Suspension and restitution —
 Voluntary work program as alternative — Rights protected
 WAC 392-347-023 State assistance in post 1993 facilities

Management Resources: 2011 - October Issue
 2009 - June Issue

Adoption Date: 06.18.08
Chewelah School District
Revised: 2.06
Classification: Optional

Procedure - Safety, Operations and Maintenance of School Property

Playground Equipment

Plans to install playground equipment, either temporarily or permanently at a school site, will be reviewed by a committee appointed by the school principal and other appropriate staff members. A representative from the current insurance carrier will be contacted prior to installation.

Guidelines:

A. Equipment must meet the safety criteria listed below:

1. All playground equipment must have an immediate ground surface which limits the impact from a fall, according to ASTM F-355-72. The safety surface must extend to the maximum distance to which a fall could occur;
2. Equipment is to be placed so as to take advantage of topography of surrounding terrain and far enough apart so that there will be a dispersion of children allowing safe, free movement with the least possible congestion;
3. All equipment is to be free from hazardous protrusions, points and sharp edges.
4. Exposed component materials are to be rust-free, clean and durable to use and weather with a minimum amount of splintering, flaking or other deterioration. Lead paint and creosote will not be used;
5. Equipment that is low to the ground and with a six (6) foot maximum vertical limit is preferred;
6. All moving parts are to be concealed and be designed to minimize the chances of pinching or catching of clothing or of body; and
7. All equipment must be securely anchored according to manufacturer's recommendations and installed by the manufacturer or his/her authorized representative.

B. Equipment should require a minimum of maintenance, specifically for replacement of parts and painting;

C. Equipment should be aesthetically appealing, and encourage active and creative use;

D. Equipment should be difficult to vandalize; and

- E. Unpadded cement or steel stationary poles should not be in areas intended for running games.

The maintenance supervisor will coordinate installation of approved equipment with the school principal. Quarterly inspections will be conducted.

Adoption Date:
Chewelah School District
Revised:
Classification: Optional

SCHOOL FACILITIES

Care of School Property

The following steps shall be taken upon evidence that school property has been damaged or lost, whether or not the action was willful:

- A. Damage of any nature to school property shall be reported to the school principal.
- B. A Damage or Loss Report shall be submitted to the superintendent. In the event of a break-in, whether damage is noted or not, the superintendent shall report the occurrence to a law enforcement agency. Care shall be taken to avoid damaging prints or any other evidence that may be associated with the break-in.
- C. An investigation to establish the individuals responsible for acts of vandalism or theft shall be initiated.
- D. Repair or replacement costs for damage shall be estimated by the maintenance department on a work request form.
- E. Parents shall be informed, in writing, regarding the nature of the damages, how restitution may be made, and how appeal may be initiated.
- F. The business office upon receipt of the damage or loss report shall bill the student's parent for the repair or replacement costs.
- G. Copies of the parent notification along with estimate of damages shall be sent to the superintendent.
- H. The superintendent will review any appeal made by the student and/or parent.
- I. The student and/or parent shall be advised that they may appeal the decision of the superintendent at the next regular meeting of the board of directors. (See Policy 3520)

CSD policy replaced by 6800

9321

SCHOOL FACILITIES

Care of School Property

Staff shall insure that buildings, equipment and furniture are not abused. Students or nonstudents who abuse school property may be disciplined and required to pay for the damage incurred.

The superintendent shall establish procedures for the investigation and reporting of damage or loss and shall initiate action to collect for damages. A student's grades, transcript or diploma may be withheld until restitution is made.

Cross Reference: Board Policy 3520 Student Fees, Fines, Charges

Legal Reference: RCW 28A.635.060 Defacing or injuring school
property--Liability of parent or
guardian

ADOPTION DATE: FEBRUARY 19, 1997
CHEWELAH SCHOOL DISTRICT #36

SCHOOL FACILITIES

Buildings and Grounds Maintenance

The district shall provide for an adequate and trained staff of custodians and maintenance personnel. The operation and care of each facility and its equipment shall be the major responsibility of the custodians assigned to it.

The principal shall be responsible for the supervision of custodians assigned to his/her school. The principal shall, through the staff and students, seek to maintain as clean and pleasing an environment as possible. Procedures shall be established for the periodic inspection of school buildings to insure that each has adequate light, heating and ventilation and that the premises are clean and sanitary and conform to current fire, safety and health codes.

Legal References:	RCW 28A.335.010	School buildings, maintenance furnishing and insuring
	WAC 180-44-040	Classroom--Physical environment

ADOPTION DATE: FEBRUARY 19, 1997
CHEWELAH SCHOOL DISTRICT #36

CSD policy replaced by 6800

9330P

SCHOOL FACILITIES

Building and Grounds Maintenance

Custodians shall make minor repairs which do not require a great amount of time, special skills, or special tools which may not be readily available. They may replace reasonable amounts of broken glass where windows are conveniently located and where there is no need for special scaffolding or special skills. Custodians also shall be notified by the principal when there is need for:

- A. Repairs to stationary equipment;
- B. Routine building repairs (i.e., plaster, paint, floor tiles, etc.);
- C. Repairs to furniture and stationary student seating;
- D. Emergency repairs of any kind affecting safety and/or closure of building;
- E. Gym locker repairs and repairs to combination padlocks;
- F. Repairs to locks, door closures, hardware, etc.;
- G. Minor repairs to lighting (replacement of bulbs, ballasts, etc.); and,
- H. Minor repairs to playground equipment.

The maintenance department shall be contacted when there is need for:

- A. Revisions, alterations and remodeling to buildings/grounds;
- B. Movement of heavy equipment (e.g., piano) within a building or from building to building; and,
- C. Set-up of furniture/equipment for special school programs.

Each year the head custodian, building custodian, and maintenance supervisor shall inspect the facilities and determine the major building maintenance needs. This shall include but is not limited to:

- A. Repainting of a building, or of any area, or of signs;
- B. Replacement of roofing;
- C. Replacement of heating, ventilating, plumbing, or electrical systems;
- D. Playground resurfacing;
- E. Replacement of floor covering; and
- F. Addition or replacement of furniture.

Commitment to Planning

Responsible Governance:

The Chewelah School District Board of Directors will provide leadership focused on promoting student achievement through planning, policy setting, advocacy and monitoring of performance so each and every student succeeds.

Creating Conditions for Student and Staff Success:

The Board of Directors will create conditions district-wide for student and staff success by:

- A. Providing for the safety and security of staff and students;
- B. Employing and supporting quality teachers, administrators and other staff;
- C. Providing rigorous curriculum, technology and high quality facilities;
- D. Ensuring management of the organization; and
- E. Adopting and monitoring an annual budget that allocates resources based on the district's vision, goals and priorities for learning.

High Expectations for Student Learning

The board will adopt a collaboratively developed district plan focused on learning and achievement for all students. The district's plan will communicate high expectations for student learning and set clear plans for meeting those expectations. The board will continuously articulate the belief that all students can learn and that each student's learning can improve regardless of existing circumstances or resources. The board will act as leaders of a vision of shared learning that is supported by individual schools and the community.

District Accountability for Student Learning:

The plan adopted by the district will demonstrate the district's commitment to continuous improvement in student achievement at each school and throughout the district, the board's commitment to evaluating the superintendent on clear and focused expectations, and its commitment to measuring student academic progress and needs based on valid and reliable assessments.

Community Engagement

The board will ensure district transparency through processes that are open and accountable. The board will collaborate with families and community members to respond to diverse interests and needs and to mobilize community resources. The district will communicate district information community-wide and solicit input from a wide spectrum of the community so that a diverse range of interests, needs and perspectives on issues are considered in district decision making.

Management Resources:

Policy News, February 2012 - Planning Model Policies (Series 0000) Updated

Adoption Date:

Classification: **Discretionary**

Revised Dates: **02.98; 02.12**

Planning Process

The superintendent, in consultation with the board, is authorized to appoint the planning team. A broad spectrum of community and educational leaders will constitute the team. A chair for the team will be selected by the superintendent in consultation with the board. The team will establish a schedule of planning meetings.

The team continues to oversee implementation of the plan over time. Vacancies are filled by the superintendent on the advice of the chair and in consultation with the board.

The district's planning process includes the following steps:

- A. **Planning:** A series of planning sessions will be held over the course of six months on dates established by the team. The process will conclude with a draft plan. The plan will be submitted to the board for review, amendment and adoption following a public hearing. The strategic plan adopted by the board will be incorporated in the district's official policies.
- B. **Management and Implementation:** The management and implementation phase of the planning process is primarily the responsibility of the administration. The district may utilize action planning task forces comprised of community members and staff to develop detailed plans to accomplish the goals of the strategic plan. If developed, the action plans will be reviewed by the board, and if adopted, codified in the district's official policies. The superintendent is authorized to appoint the action planning task forces.
- C. **Annual Refocusing Meeting:** Prior to June 1st of each year the leadership team will report to the board in a public meeting on the implementation of the plan and recommend changes that may be necessary or beneficial. The board, in consultation with the superintendent, will review the progress of the plan, and consider amendments and changes in priorities in the plan in terms of changed and changing circumstances. Proposed amendments to components of the plan shall be considered by the board following a public hearing on the merits of the proposed amendments.

Cross References: 0700 - Plan Evaluation
 0560 - District Action Plans

Management Resources: 2012 - February Issue

Adoption Date:
Classification: **Discretionary**
Revised Dates: **02.93, 04.11; 02.12**

Procedure - Planning Process

Developing the vision, mission, beliefs and planning process' Team Selection - Because selection of the planning team involves the entire community, the superintendent, in consultation with the board, will choose a representative membership including representatives from the general community (parents, patrons, interest group representatives and business leaders) as well as, staff, board members and students. The superintendent, in consultation with the board will choose the chair, establish a meeting schedule and oversee the process. Over the course of the scheduled meetings, the team will develop a draft plan.

Action Planning Task Forces

The action planning task forces develop the action plans that govern the implementation of the district's plan. The planning team nominates people for selection by the superintendent to serve on action planning task forces.

Adoption Date:

Classification: **Discretionary**

Revised Dates: **02.93; 02.12**

PERSONNEL

Staff Development

Professional Growth Plan

The minimum elements of the district's professional growth plan ~~shall will~~ be:

- A. A Professional Growth Program Committee that ~~shall will~~ consist of at least the following: one teacher from the K-8 level; one teacher from the high school level; one itinerant certificated support staff person; one representative of counseling, assessment, library and/or other certificated support staff; one central office administrator; one K-8 building administrator; and one high school building administrator;
- B. Certificated staff ~~shall will~~ use one or more of the following sources of information in developing their individual professional growth plans: peer review and evaluation, input by parents, input by students, personal and/or professional goals, school district goals, building goals, self-assessment, personal academic records, and school district evaluations; and
- C. Materials, records or portfolios expressly developed as a result of an individual's participation in the professional growth program will be the property of the participant, and will not be retained in the employee's personnel file or used by the district in its formal evaluation process.

In-Service Training Program

In order to participate in the state In-service Training Program the district ~~shall will~~:

- A. Conduct a needs assessment. Provide a signed statement of assurance to the Superintendent of Public Instruction that the district will implement the recommendations of the needs assessment;
- B. Appoint, by the board of directors, an advisory in-service training task force comprised of representatives from central administration, building administration, teachers, classified and support personnel, an institution of higher education and the general public;
- C. Establish with the advisory in-service training task force written goals and objectives, identify training activities relevant to the goals and objectives, and design evaluation procedures and criteria to assess the success of the training activities in meeting the goals and objectives. A majority of the task force must concur; and

- D. Not supplant current district funding of existing in-service training and staff development programs with state In-service Training Program funds.

Adoption Date: February 19, 1997

Chewelah School District #36